

TIME FOR

ENGLISH

6<sup>th</sup> Prim.  
SECOND TERM



2022



Mr / Gomaa



## Unit 6

# The School Concert

## حفل المدرسة الموسيقي

- تشير لأسئلة المتميزين
- WB تشير لأسئلة كتاب التدريبات
- SB تشير لأسئلة كتاب الطالب
- تشير لتسميع الكلمات



### Unit Objectives أهداف الوحدة

#### Conversation Time

- Help a friend clean up. مساعدة صديق في التنظيف.
- Identify speakers in a conversation. التعرف إلى المتحدثين في محادثة.

#### Word Time

- Learn vocabulary: Musical instruments. تعلم المفردات اللغوية، الآلات الموسيقية.

#### Focus and Practice Time

- Describe how actions were performed in the past. وصف أحداث وقعت في الماضي.
- Learn adverbs of manner. تعلم الظروف الدالة على السلوك.
- Learn Wh- questions with "How" (simple past tense). تعلم السؤال بـ "How" في زمن الماضي البسيط.

#### Reading Time

- Read a concert review in a newspaper. قراءة مقال نقدي عن حفلة موسيقية في جريدة.



## Characters of the conversation

## شخصيات المحادثة



Kareem



Mona

## Story of the conversation

## قصة المحادثة

- Kareem is cleaning up the music room to help Mr. Khaled get ready for the school concert. Mona wants to help him.

كريم ينظف حجرة الموسيقى ليساعد أستاذ خالد على الاستعداد لحفل المدرسة الموسيقي، موني تريد مساعدته.

## A Listen and repeat. Point to the speakers. Then listen again.



استمع وردد. أشر إلى المتحدثين. ثم استمع مرة أخرى.



Hi, Kareem! What are you doing?

اهلاً يا كريم! ماذا تفعل؟

I'm helping Mr. Khaled clean up the music room. He's getting ready for the concert.

أنا أساعد أستاذ خالد في تنظيف حجرة الموسيقى. هو يستعد للحفلة الموسيقية.



Can I help you?

هل يمكنني أن أساعدك؟

Sure. You can move the bass.

بالتأكيد. يمكنك نقل آلة الباص.





Put it over there, by the window.

ضعه هناك بجانب الشباك.



Ugh! I can't lift it by myself.

أه! لا أستطيع أن أرفعه بمفردي.



It's so heavy.

إنه ثقيل جدًا.



Here. I'll take it.

سأخذه.



Look out! There's a box behind you!

انتبه! يوجد صندوق خلفك!



Ahhhh!

أه!



What's going on in here?

ماذا يحدث هنا؟



We're cleaning up.

نحن ننظف.

**B** Role-play the conversation.

تبادل الأدوار في المحادثة.



## Check point



Listen and complete:

استمع وأكمل:

للإجابة راجع نص الاستماع ص 310.

الطبعة - إدارة الشراعية 2019

Ali : What are you doing, Hoda?

Hoda : I'm cleaning up the (1) *music* room.Ali : Can I (2) *help* you?Hoda : Sure. Can you move the bass (3) *over* there, by the window?Ali : Ugh! It's so (4) *heavy*.

Hoda : Look out, Ali. There is a box behind you.



Let's say it right.

Mr / Gomaa

لاحظ أن حرفي (ch) في (school) ينطقان /k/ (ك).

لاحظ أن حرف (c) غالبا ما ينطق /s/ (س) إذا أتى بعده (e - i - y) كما في (concert).

لاحظ أن حرف (h) في (What) لا ينطق "silent".

لاحظ أن حرف (c) في (concert/ clean/ music / can) ينطق /k/ (ك).

لاحظ أن حرف (s) في (music) ينطق /z/ (ز).

لاحظ أن حرفي (su) في (sure) ينطقان /ʃ/ (ش).

لاحظ أن حرفي (th) في (the/ there) ينطقان /ð/ (ذ).



أحرص

على اقتناء كتب الأضواء

في مواد

واستمتع بتجربة التعلم التفاعلي في جميع المواد



الدراسات



اللغة العربية



الرياضيات



العلوم



الزراعة والصحة المجتمعية



## 1 Listen and circle:

استمع وضع دائرة:

6



للإجابة راجع نص الاستماع ص 310.

1. a. I'm playing football. (WB)

b. I'm helping Mr. Khaled.

Mr / Gomaa

القاهرة - إدارة الشروق 2018

2. a. Sure. You can move the TV.

b. Yes, you can put the TV over there.

الجيزة - إدارة العمرانية 2018

3. a. Can you lift the bass by yourself?

b. Can you lift the piano by yourself?

4. a. What's going on in here?

b. What are you doing?

## 2 Listen and complete:

استمع واكمل:

6



للإجابة راجع نص الاستماع ص 310.

Sama : What are you doing, Laila?

الإسكندرية - إدارة المنزه 2019

Laila : I'm (1) cleaning up the music room.

Sama : Can I (2) help you?

Laila : Sure. You can move the (3) piano.

Sama : Where can I (4) put it?

Laila : By the window, please.



3) Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة:

8

1. I can't move the bass. It's so \_\_\_\_\_.

a) little

b) small

c) heavy

d) new

2. I'm \_\_\_\_\_ ready for the concert.

a) playing

b) having

c) seeing

d) getting

3. The bag is so heavy. I can't \_\_\_\_\_ it by myself.

a) lift

b) fly

c) see

d) climb

4. You \_\_\_\_\_ move the bass. (WB)

a) are

b) have

c) can

d) do

5. There's a box \_\_\_\_\_ you. (WB)

a) in

b) into

c) behind

d) on

6. Laila likes playing music. She plays the \_\_\_\_\_ every day.

a) bus

b) bass

c) pass

d) bath

7. I'm helping Mr. Khaled \_\_\_\_\_ up the music room.

a) clean

b) cleans

c) cleaning

d) cleaned

8. Put it over there, \_\_\_\_\_ the window.

a) for

b) to

c) with

d) by

4) Circle the odd word and replace it with a correct one:

5

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة صحيحة:

1.	school	bass	museum	hospital
2.	concert	behind	in front of	next to
3.	help	move	get	took
4.	himself	herself	itself	your (WB)
5.	lift	look	left	move

Answers

bank  
on  
take  
yourself  
play



## 5 Read the passage and answer the questions:

4



اقرأ الفقرة وأجب عن الأسئلة:

القاهرة - إدارة مدائل القبة 2019

Miss Noha is my music teacher. She is very busy today. She's getting ready for the school concert next week. She is cleaning up the music room. She is asking the pupils to help her. She asks me to move the bass. I can't lift it by myself. It's so heavy. So, I ask my friend Sarah to help me. Miss Noha is happy and thanks us for helping her.

Mr / Gomaa

## A. Choose the correct answer from a, b, c or d:

1. Miss Noha is getting ready for the \_\_\_\_\_.

a) lesson

b) game

c) homework

d) concert

2. I ask \_\_\_\_\_ to help me.

a) Sarah

b) Miss Noha

c) no one

d) me

## B. Answer the following questions:

3. What's Miss Noha's job?

She is a music teacher.

4. Why is Miss Noha busy?

Because she's getting ready for the school concert next week.

## 6 Rearrange the following words to make correct sentences:

2



أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

السويس - إدارة السويس 2019

1. are - What - doing - you?

What are you doing?

الجزيرة - إدارة الهرم 2018

2. room - the - music - up - cleans - He.

He cleans up the music room.



# Check point Mr / Gomaa

Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة صحيحة:

- |             |          |         |       |
|-------------|----------|---------|-------|
| 1. cello    | bass     | read    | tuba  |
| 2. practise | have     | violin  | play  |
| 3. tuba     | train    | harp    | flute |
| 4. sad      | quiet    | cymbals | happy |
| 5. bottle   | recorder | trumpet | drum  |

Answers

violin  
sing  
cello  
loud  
tuba

القاهرة 2017

الإسكندرية 2017

المنوفية - إدارة بركة السبع 2018

الشرقية 2017

الدقهلية - إدارة ميت غمر 2019

C Listen and point.

استمع وأشير.



Now, listen and point to the speakers. الآن، استمع وأشير إلى المتحدثين.



**Son** : Mum, I have a stomach ache.

- أمي، أنا أعاني من ألم في المعدة.

**Mother** : How many bottles of water did you have at dinner?

- كم عدد زجاجات الماء التي تناولتها على وجبة العشاء؟

**Son** : Three.

- ثلاثة.

**Mother** : Oh, dear.

- اوه، يا عزيزي.



**Woman** : Hi. Is Yasser there? He isn't? Can you take a message?  
This is Basma Ahmed.

- أهلاً. هل ياسر موجود؟ ليس موجوداً؟ هل يمكنك أخذ رسالة؟ هذه بسمه أحمد.

**Man** : Sh! Be quiet!

- شش! كوني هادئة!

**Woman** : Sorry!

- أسفة!



**Boy 1** : I like playing the violin, but I don't practise enough.

- أنا أحب العزف على آلة الكمان، ولكني لا أتدرب بالشكل الكافي.

**Boy 2** : Well, practice makes perfect!

- حسناً، التدريب يؤدي إلى الإتقان!

**Boy 1** : Do you want to practise together?

- هل تريد أن نتدرب معاً؟

**Boy 2** : Sure!

- بالتأكيد!



## 1 Listen and circle.

استمع وضع دائرة:

6

للإجابة راجع نص الاستماع ص 310.

1. ☐ a. I'm playing the tuba.  
☒ b. I'm playing the xylophone.
2. ☐ a. I had two bottles of water.  
☒ b. I had three bottles of water.
3. ☒ a. Is Yasser there?  
☐ b. Is Ahmed there?
4. ☒ a. Who's calling?  
☐ b. Who's speaking?

Mr / Gomaa

## 2 Choose the correct answer from a, b, c or d:

8

1. I can see some musical instruments in the \_\_\_\_\_ room.  
☐ a) art                      ☐ b) English                      ☒ c) music                      ☐ d) Arabic
2. Can you \_\_\_\_\_ a message?  
☒ a) take                      ☐ b) takes                      ☐ c) taking                      ☐ d) took
3. Yesterday, he played the \_\_\_\_\_.  
☐ a) shoes                      ☐ b) houses                      ☐ c) cars                      ☒ d) drums
4. How many \_\_\_\_\_ of water did you have at dinner?  
☐ a) cans                      ☒ b) bottles                      ☐ c) bowls                      ☐ d) cups
5. I like \_\_\_\_\_ the flute.  
☐ a) play                      ☐ b) played                      ☒ c) playing                      ☐ d) plays
6. How \_\_\_\_\_ cups of coffee did you have?  
☒ a) many                      ☐ b) much                      ☐ c) long                      ☐ d) old
7. I like playing the violin, \_\_\_\_\_ I don't practise enough.  
☒ a) but                      ☐ b) and                      ☐ c) or                      ☐ d) on
8. The \_\_\_\_\_ is a musical instrument.  
☐ a) tape                      ☒ b) tuba                      ☐ c) tube                      ☐ d) tub



3 Write a paragraph of SEVEN sentences: اكتب فقرة من سبع جمل:

المنوعة - إدارة مركز السبع 2019

"Musical instruments"

We like playing music. I like playing the flute. My sister likes playing the harp. My brother likes playing the drums. We always practise together. We play happily. We usually get ready for a concert every month.

4 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1. you - message - Can - a - take?

Can you take a message?

Mr / Gomaa

2. a - have - Mum, - stomach ache - I.

Mum, I have a stomach ache.

5 Punctuate the following sentences:

ضع علامات الترقيم في الجمل الآتية:

1. what are you doing/

What are you doing?

2. be quiet please.

Be quiet, please.

سوهاج - إدارة طهها 2019



### ( Focus Time )

A Listen and repeat.

استمع وردد.

Adjectives and adverbs:

Mr. Gomaa

صفات والأحوال:



well

بشكل جيد



badly

بطريقة سيئة



quietly

بهدوء



loudly

بصوت مرتفع



quickly

بسرعة



slowly

بطيء



happily

بسعادة



sadly

بحزن

good → well      bad → badly      quiet → quietly      loud → loudly  
quick → quickly      slow → slowly      happy → happily      sad → sadly



## B Listen and repeat.

استمع وردد.



How did he / they play the tuba?

He / They played the tuba **well**.

## ( STRUCTURE )

## Adverbs of manner:

الظروف الدالة على السلوك:

## Adjectives and Adverbs الصفات والأحوال

## Adjective الصفة

- تستخدم الصفة "adjective" لوصف الاسم "noun" وغالبًا ما تأتي قبله مباشرة أو بعد "v. to be":

- e.g. ▶ The **young** boy played in the garden.  
▶ The boy is **young**.

Mr / Gomaa

## Adverb الحال

- يستخدم الحال "adverb" لوصف الفعل "verb" وغالبًا ما يأتي بعده مباشرة أو في نهاية الجملة بعد المفعول به "object":

- e.g. ▶ She **studied** well.  
▶ She **studied** her lessons well.

## - Regular:

- يتكون الحال بإضافة "ly" في نهاية معظم الصفات:

adjective (صفة)	adverb (حال)	adjective (صفة)	adverb (حال)
bad	badly	quiet	quietly
loud	loudly	quick	quickly
slow	slowly	sad	sadly

- e.g. ▶ Kareem was **sad**. (صفة)  
▶ Kareem **played** the trumpet **sadly**. (حال)



أما إذا انتهت الصفة بـ "y" مسبقة بحرف ساكن، يحدف حرف الـ "y" ويضاف "ily":

adjective (صفة)	adverb (حال)	adjective (صفة)	adverb (حال)
happy	happily	easy	easily
lucky	luckily		

- e.g. ▶ They were **happy**. (صفة)  
 ▶ They **played** the drums **happily**. (حال)

### - Irregular:

هناك بعض الصفات الشاذة التي تتغير تمامًا عند تكوين الحال (تحفظ):

adjective (صفة)	adverb (حال)
good	well

- e.g. ▶ Mona is a **good** girl. (صفة)  
 ▶ Mona **plays** the xylophone **well**. (حال)

وهناك بعض الكلمات تستخدم كصفة وحال ولا تتغير:

adjective (صفة)	adverb (حال)	adjective (صفة)	adverb (حال)
fast	fast	late	late
early	early		

- e.g. ▶ We are **fast**. (صفة) ▶ We **run fast**. (حال)

### السؤال بأداة الاستفهام "كيف" Wh- questions with "How"

للسؤال عن (الحال) في زمن الماضي البسيط:

How + did + subject (الفاعل) + (inf.) مصدر الفعل (.....)?

للإجابة:

Subject (الفاعل) + object (مفعول به) + adverb (الحال) + التصريف الثاني للفعل

e.g. A: How did he **play** the tuba?

B: He **played** the tuba **well**.

A: How did they **play** the drums?

B: They **played** the drums **quickly**.





# ( Check point )

Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة:



- A:** How did they play the match? **B:** They played \_\_\_\_\_ . (WB) 2016 أسبوط - إدارة أوتيج

a) well      b) good      c) bad      d) quiet
- How did Yara \_\_\_\_\_ the flute last Friday? الجيزة 2019

a) play      b) played      c) plays      d) playing
- How \_\_\_\_\_ your friend play the drums yesterday?

a) do      b) does      c) did      d) doing
- The car runs \_\_\_\_\_ . الدقهلية - إدارة شرق المنصورة 2018

a) slow      b) quickly      c) loud      d) quiet
- A:** How did Malek play the cello? **B:** He \_\_\_\_\_ it quietly. دمياط 2017

a) plays      b) played      c) play      d) playing
- She played the tuba \_\_\_\_\_ . الدقهلية - إدارة شرق المنصورة 2018

a) loud      b) louder      c) loudly      d) loudest
- Mona plays the piano \_\_\_\_\_. We don't like her music. المنوفية 2019

a) well      b) slow      c) sad      d) badly
- He is a \_\_\_\_\_ singer. الإسماعيلية 2017

a) badly      b) well      c) good      d) sadly

**C** Look at page 2. Listen and point.



انظر إلى صفحة 2 بالكتاب المدرسي. استمع وأشير.



**A :** How did she play the flute?

**B :** She played the flute well.



**A :** How did he play the harp?

**B :** He played the harp sadly.



**A :** How did he play the electric keyboard?

**B :** He played the electric keyboard slowly.

Mr / Gomaa



Mr | Gomaa

## (Practice Time)

A Listen and repeat. Then practise with a partner.

استمع وردد، ثم تدرب مع زميل.

A: How did he play the recorder?

B: He played the recorder **sadly**.

1 A: How did she play the xylophone?

B: She played the xylophone **happily**.she/ xylophone?  
happily

2 A: How did you play the drums?

B: I played the drums **quickly**.you/ drums?  
quickly3 A: *How* did he *play the harp*B: He played the harp **sadly**.he/ harp?  
sadly4 A: *How did he play the electric keyboard?*B: He played the electric keyboard **slowly**.he/ electric keyboard?  
slowly5 A: *How did you play the cymbals?*B: We played the cymbals **loudly**.you/ cymbals?  
loudly



## Mr / Gomaa

6) A: How did she play the trumpet?

B: She played the trumpet badly

she/ trumpet?  
badly



7) A: How did they play the flute?

B: They played the flute well.

they/ flute?  
well



8) A: How did she play the cello?

B: She played the cello quietly

she/ cello?  
quietly



### Check point

Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1. well - played - Laila - violin - the.

Laila played the violin well.

الزقازيق 2017

2. did - the - How - they - cymbals - play?

How did they play the cymbals?

الاسماعيلية - المرأة القصاصين 2019

B Look at page 2. Practise with a partner.

انظر إلى صفحة 2 بالكتاب المدرسي. تدرب مع زميل.

e.g.

S1 How did she play the xylophone?

S2 She played the xylophone happily.





## 1 Listen and circle:

استمع وضع دائرة:

6

للإجابة راجع نص الاستماع ص 310.

1. ☒ a. Amira sang well.  
☐ b. Amira sang badly.
2. ☐ a. He played it happily.  
☒ b. He played it quietly.
3. ☐ a. Did he play the cello?  
☒ b. Did he play the flute?
4. ☒ a. How did she play the drums?  
☐ b. How did she play the cymbals?

Mr / Gomaa

## 2 Choose the correct answer from a, b, c or d:

8

1. She plays the flute \_\_\_\_\_.  
☐ a) quick ☒ b) quickly ☐ c) quicker ☐ d) quickest
2. He plays the \_\_\_\_\_ slowly.  
☐ a) carts ☒ b) drums ☐ c) wigs ☐ d) chairs
3. How \_\_\_\_\_ Soha play the guitar last Thursday?  
☐ a) does ☐ b) do ☐ c) doing ☒ d) did
4. My grandmother is too old. She walks \_\_\_\_\_.  
☒ a) slowly ☐ b) quickly ☐ c) loudly ☐ d) fast
5. He is very clever. He plays the xylophone \_\_\_\_\_.  
☐ a) bad ☐ b) quick ☐ c) good ☒ d) well



6. Kamal \_\_\_\_\_ the electric keyboard happily yesterday.

الشرقية 2017

- a) read      b) sang      c) played      d) wrote

7. Hanaa is a \_\_\_\_\_ student. Her teachers like her.

الجيزة - إدارة 6 أكتوبر 2019

- a) difficult      b) naughty      c) clever      d) bad

8. Last year, she played the tuba, but now she \_\_\_\_\_ the flute.

أسبوط - إدارة منفذوط 2018

- a) played      b) plays      c) play      d) playing

### 3) Read the passage and answer the questions:

4



السفيا - إدارة سمالوط 2018 اقرأ الفقرة وأجب عن الأسئلة:

My name is Ahmed. I'm eleven years old. I'm very happy. Tomorrow, we will have a school concert. I will play the flute. My friend Ali will play the piano. My friend Dina will play the bass. Our music teacher will play the electric keyboard. My father and my mother will come to school to see me playing the flute. I'll play it well. It will be a nice day.

#### A. Choose the correct answer from a, b, c or d:

Mr / Gomaa

1. Ahmed's \_\_\_\_\_ will come to see him.

- a) grandparents      b) aunts      c) parents      d) uncles

2. Ahmed will play the \_\_\_\_\_.

- a) lute      b) flute      c) piano      d) cello

#### B. Answer the following questions:

3. How old is Ahmed?

He is eleven years old.

4. When will Ahmed have a school concert?

Tomorrow, he will have a school concert.



## 4 Write an email of SEVEN sentences:

اكتب بريدا إلكترونيا من سبع جمل:

Mr / Gomaa

Write an email to your friend Ali to tell him how you and your friends play the musical instruments. Your name is Hany. Your email address is hany@student.com. Your friend's email address is ali@student.com.

To : ali@student.com

From : hany@student.com

Subject : How I and my friends play the musical instrument

Dear Ali

I'm happy to write this email to you. My school has a concert every month. I play the piano. My friend Aya plays the flute quickly. My friend Ali plays the cymbals quietly. My father comes to the school to see me. It's a nice day. We are very happy. See you soon.

Yours'

Hany

## 5 Punctuate the following sentences:

ضع علامات الترقيم في الجمل الآتية:

1. ahmed plays the trumpet well/

Ahmed plays the trumpet well.

2. what did Maher do last night/

What did Maher do last night?



## A Listen and read along.

## Cairo Students Give Spring Performance

By Rania Ali

The students at Cairo School gave their spring **performance** last night. Students in the first and **second** years wrote and **performed** a **play**, Wake Up! Spring Is Here! It was the **hit** of the evening.

The **chorus** and **orchestra** performances were very good. The chorus sang a lot of songs. Amira Mohamed was the **soloist**. She sang well. The orchestra

performed music by Bach and Beethoven. Youssef Hamdy was the soloist on the violin.

**After** the performance, the school had a pizza party at Grandpa Ali's for the students, their families, and the teachers.



Mr / Gomaa

## B Listen and circle True or False.

استمع وضع دائرة حول صح أو خطأ (حسب ما جاء بالقطعة السابقة).

1. The students gave their winter performance last night.
2. The students in the first and second years wrote and performed a play.
3. There weren't any soloists in the performance.
4. After the performance, there was an ice cream party.

True

False

True

False

True

False

True

False

## C Read the question. Write the answer.

اقرأ السؤال. اكتب الإجابة.

1. When was the performance? *last night*
2. Who sang songs? *The chorus sang a lot of songs.*
3. What did the orchestra perform? *music by Bach and Beethoven*
4. What kind of party did the school have? *pizza party.*

4) False

3) False

2) True

1) False

Answer key:



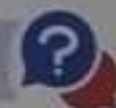
### A Listen and answer the questions.

استمع وأجب عن الأسئلة:



1. Can you ride a bike quickly?
2. Do you do your homework quietly?
3. What do you do well?
4. Do you ever sing loudly?

### B Pair work. Write. Then ask your partner. فى ثنائيات. اكتب. ثم اسأل زميلك.



What do you do quietly? I sing quietly.

	You	Your partner
1. quietly		
2. loudly		
3. sadly		
4. slowly		
5. happily		

Mr / Gomaa

### C Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:



1. When \_\_\_\_\_ the performance?  
a) did      **b) was**      c) does      d) can
2. I \_\_\_\_\_ the piano loudly every day.  
**a) play**      b) playing      c) plays      d) played
3. The students at Cairo School gave their spring \_\_\_\_\_ last night.  
a) food      b) flavour      **c) performance**      d) favour
4. What \_\_\_\_\_ of party did you have?  
a) high      b) colour      c) fast      **d) kind**
5. Please, \_\_\_\_\_ your papers from one to five.  
a) numbers      **b) number**      c) numbered      d) numbering



1) Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة: 8

**Mr / Gomaa**

1. The school \_\_\_\_\_ sang a lot of songs.

a) break

b) window

c) door

d) chorus

2. \_\_\_\_\_ performed the play?

a) Who

b) When

c) What

d) Where

3. We \_\_\_\_\_ a lot of songs at the concert yesterday.

a) sing

b) sings

c) sang

d) singing

4. The orchestra \_\_\_\_\_ music by Bach and Beethoven.

a) moved

b) performed

c) blew

d) built

5. What \_\_\_\_\_ of party did you have?

a) high

b) colour

c) fast

d) kind

6. Rasha \_\_\_\_\_ the cello happily every day.

a) play

b) played

c) plays

d) played

7. It was the \_\_\_\_\_ of the evening.

a) lift

b) soft

c) hit

d) sit

8. Youssef Hamdy was the soloist \_\_\_\_\_ the violin.

a) by

b) in

c) for

d) on



## 2 Read the passage and answer the questions: اقرأ الفقرة وأجب عن الأسئلة:

4



الصفحة: 4 من 4 تاريخ: 2019

Last week, my school had a concert. The teachers helped the students get ready for it. Ahmed and Adel cleaned up the music room. Tamer played the recorder badly because he was very sad. Amira played the cello quietly. Our teachers sang well and played music by Bach. We were very happy. After the concert, the students and the teachers had a pizza party. I went home late at night.

## A. Choose the correct answer from a, b, c or d:

1. \_\_\_\_\_ cleaned up the music room.

a) Ahmed and Adel

b) Amira

c) Tamer

d) Tamer and Amira

2. After the concert, the students and teachers had a \_\_\_\_\_ party.

a) birthday

b) drink

c) pizza

d) tea

## B. Answer the following questions:

3. When did the school have a concert?

The school had a concert last week.

4. How did Amira play the cello?

Amira played the cello quietly.

Mr / Gomaa



## 3) Write an email of SEVEN sentences:

اكتب بريدا إلكترونيا من سبع جمل:

Write an email to your friend Farida to tell her about your school performance.  
Your name is Raghda. Your email address is raghda@student.com. Your friend's email address is farida@student.com.

To : farida@student.com  
From : raghda@student.com  
Subject : My school performance

Dear Farida,

I'm happy to write this email to you. My school spring performance was last Monday. The chorus and orchestra performances were very good. I played the piano happily. My friend Sarah played the cello. My friend Ali was the soloist. He sang well. My friend Amira was the soloist on the violin. We had a pizza party. See you soon.

Yours,

Raghda

## 4) Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملا صحيحة:

1. students - gave - The - performance - night - their - last.

The students gave their performance last night.

2. have - party - did - of - school - kind - What - the? (WB)

What kind of party did the school have?

## 5) Punctuate the following sentences:

ضع علامات الترقيم في الجمل الآتية:

1. mohamed was the soloist/

Mohamed was the soloist.

2. when was the performance/

When was the performance?



Mr / Gomaa



## A. Listening



## 1 Listen and circle:

استمع وضع دائرة:

6

للإجابة راجع نص الاستماع ص 310.

- ☒ a. He talks to them quietly.  
☐ b. He talks to them loudly.
- ☐ a. No, it's so hot.  
☒ b. No, it's so heavy.
- ☒ a. Who was the soloist yesterday?  
☐ b. Who sang well yesterday?
- ☒ a. Where did you have lunch?  
☐ b. Where did you have breakfast?

## 2 Listen and complete:

استمع وأكمل:

6

للإجابة راجع نص الاستماع ص 310.

Karma : What's your favourite hobby?

Ahmed : I like playing music.

Karma : What is your favourite musical (1) *instrument*Ahmed : My favourite one is the (2) *violin*.Karma : (3) *Where* do you play it?Ahmed : I play it in the music (4) *room*.

## B. Reading

## 3 Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة:

8

- He plays the \_\_\_\_\_ slowly. (WB)  
a) shoes      b) house      c) car      **d) drums**
- The chorus \_\_\_\_\_ a lot of songs.  
**a) sang**      b) drank      c) built      d) said
- What's going \_\_\_\_\_ in here?  
**a) on**      b) in      c) at      d) of



4. There \_\_\_\_\_ any soloists in the performance.  
 a) wasn't      b) haven't      c) weren't      d) hasn't
5. She played the xylophone \_\_\_\_\_.  
 a) happy      b) good      c) happily      d) slow
6. What \_\_\_\_\_ of party did you have?  
 a) high      b) colour      c) fast      d) kind
7. I'm helping Mr. Khaled clean \_\_\_\_\_ the music room.  
 a) on      b) up      c) of      d) down
8. The \_\_\_\_\_ is the musician who performs a solo.  
 a) orchestra      b) chorus      c) soloist      d) performance

4 Circle the odd word and replace it with a correct one:

ضع دائرة حول الكلمة المختلفة واستبدلها بكلمة صحيحة:

Answers

1.	lute	train	drums	tuba (WB)	flute
2.	drum	harp	water	trumpet	tuba
3.	spring	cymbals	fall	summer	winter
4.	badly	sadly	loudly	good	well
5.	chorus	orchestra	well	concert	performance

5 Read the passage and answer the questions:

اقرأ الفقرة وأجب عن الأسئلة:

The students at our school gave their fall performance last Saturday. They wrote and performed a play. The orchestra performed a lot of music. The chorus sang a lot of songs. Dina was the soloist on the violin and Sally sang well. At the end of the performance, the school had a pizza party for the students, their families and their teachers. Everybody enjoyed the performance very much.

A. Choose the correct answer from a, b, c or d:

1. The students gave their \_\_\_\_\_ performance last Saturday.  
 a) summer      b) fall      c) spring      d) winter
2. They ate \_\_\_\_\_ at the end of the performance.  
 a) spaghetti      b) meat      c) steak      d) pizza



## B. Answer the following questions:

3. What did the orchestra perform?

*They performed a lot of music.*

4. Who was the soloist on the violin?

*Dina was the soloist on the violin.*

## C. Writing

Mr / Gomaa

6 Write a paragraph of SEVEN sentences: اكتب مقبرة من سبع جمل:

"Our school music room"

*Our school music room is very big. I like playing music. My music teacher is very helpful. We are helping her clean up the music room. We are getting ready for the school concert. We had a lot of musical instrument. We always clean our school music room.*

7 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1. sadly - He - recorder - the - played - yesterday. (WB)

*He played the recorder sadly yesterday.*

2. the - play - How - xylophone - she - did?

*How did she play the xylophone?*

8 Punctuate the following sentences: ضع علامات الترقيم في الجمل الآتية:

1. i drank three bottles of water/

*I drank three bottles of water.*

2. mazen doesn't live in Giza.

*Mazen doesn't live in Giza.*





## A. Listening

Mr / Gomaa

استمع وضع دائرة:

للإجابة راجع نص الاستماع ص 311.

## 1 Listen and circle:

- a. It is behind you.

☒ b. It is next to the window.
- ☒ a. They had a pizza party.

b. They had a tea party.
- a. Does Soha play the flute?

☒ b. Does Soha play the violin?
- ☒ a. Can you play the xylophone?

b. Can you play the harp?

النهائية - إدارة أجا 2018

النهائية 2017

النهائية - إدارة بيللا 2018

النهائية - إدارة بيسيون 2019

## 2 Listen and complete:

استمع وأكمل:

performance

Adel : Did your school have a (1) ..... last week?

Ola : Yes, it was great. The (2) chorus sang well.

Adel : What about the orchestra?

Ola : They performed (3) music by Bach.Adel : Who was the (4) soloist?

Ola : Amira Mohammed was the soloist on the violin.



## B. Reading

## 3 Choose the correct answer from a, b, c or d: اختر الإجابة الصحيحة:

1. She plays the trumpet .....

a) quick

b) good

c) quiet

d) loudly

2. I like music. So I play the ..... every day.

a) football

b) drums

c) games

d) basketball

3. .... out! There's a dog behind you.

a) Do

b) Give

c) Look

d) Make







## B. Answer the following questions:

3. When was Mother's Day?

Last Friday was Mother's Day

4. What did the teacher play?

The teacher played the piano

Mr / Gomaa

C. Writing

## 6 Write an email of SEVEN sentences: اكتب بريداً إلكترونياً من سبع جمل:

القاهرة - إدارة النزهة 2019

Write an email to your friend Nourhan to tell her about your school performance. Your name is Habiba. Your email address is habiba@student.com. Your friend's email address is nourhan@student.com.

To : nourhan@student.com  
 From : habiba@student.com  
 Subject : My school performance

Dear Nourhan

Page 68

Yours  
Habiba

## 7 Rearrange the following words to make correct sentences:

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة:

1. was - the - When - performance?

When was the performance?

المنطق - إدارة الروضة 2019

2. can - the - She - bass - move.

She can move the bass.

المنطق - إدارة متفوط 2018

## 8 Punctuate the following sentences: ضع علامات الترقيم في الجمل الآتية:

1. what are you doing/

What are you doing?

المنطق 2017

2. It's so heavy Ali/

It's so heavy, Ali.

القاهرة - إدارة الشراعية 2018





# Unit 7

Mr / Gomaa

## Zoo Animals Escape!

### هروب حيوانات الحديقة!

- تشير لأسئلة المتميزين
- WB تشير لأسئلة كتاب التدريبات
- SB تشير لأسئلة كتاب الطالب
- تشير لتسميع الكلمات



### Unit Objectives أهداف الوحدة

#### Conversation Time

- Make an emergency telephone call.  
• إجراء مكالمة تليفونية طارئة.
- Identify speakers in a conversation.  
• التعرف إلى المتحدثين في محادثة.

#### Word Time

- Learn vocabulary: Zoo animals.  
• تعلم المصطلحات اللغوية: حيوانات الحديقة.

#### Focus and Practice Time

- Express actions that were in progress in the past.  
• التعبير عن أحداث كانت مستمرة في الماضي.
- Learn simple past tense of movement verbs.  
• تعلم أفعال الحركة في زمن الماضي البسيط.
- Learn past continuous using: "When" clauses.  
• تعلم زمن الماضي المستمر باستخدام أداة الربط "When".

#### Reading Time

- Read an information sign.  
• قراءة لافتة معلومات.



## Characters of the conversation

## شخصيات المحادثة



Operator



Ahmed



Officer



Hoda

## Story of the conversation

## قصة المحادثة

- Ahmed and his sister Hoda are at home. Their parents are at the cinema. There's something in the garden. Ahmed is calling the emergency for help.

أحمد وأخته هدى في البيت والداهما في السينما. يوجد شيء ما في حديقة المنزل. أحمد يتصل بالطوارئ من أجل المساعدة.

## A Listen and repeat. Point to the speakers. Then listen again.



استمع وردد. أشر إلى المتحدثين. ثم استمع مرة أخرى.

Mr / Gomaa

1



122. What's the emergency?

١٢٢. ما هي حالة الطوارئ؟

2



Help! There's something in my garden!

النجدة! يوجد شيء ما في حديقة منزلي!

What is it?

ما هو؟

I think ... I think it's a wild animal! I can see its eyes!

أعتقد... أعتقد أنه حيوان متوحش! أستطيع أن أرى عينيه!

3



What's your name and address?

ما اسمك وعنوانك؟

Ahmed Samy. 49 Elsalam Street.

أحمد سامي. ٤٩ شارع السلام.





4



Are your parents home?

هل والداك بالمنزل؟

Mr / Gomaa

No. They went to the cinema. I'm taking care of my little sister.

لا. إنهما ذهبا إلى السينما. أنا أعتنى بأختي الصغيرة.



5



What should I do?

ماذا ينبغي أن أفعل؟

Stay calm. I'm sending an officer now.

ابق هادئاً. أنا سأرسل ضابطاً الآن.



6



Is this the wild animal?

هل هذا هو الحيوان المتوحش؟

Sorry, officer. I'll take him.

أسف، أيها الضابط. سأأخذه.



Oh, my dog!

أوه، كلبى!



B Role-play the conversation.

تبادل الأدوار في المحادثة.



# Language Functions

## 1 Asking about the emergency: السؤال عن حالة الطوارئ:

- e.g. A : What's the emergency? ما هي حالة الطوارئ؟  
B : Help! There is something in my garden! النجدة! يوجد شيء ما في حديقة منزلي!

## 2 Asking about name and address: السؤال عن الاسم والعنوان:

- e.g. A : What's your name and address? ما اسمك وعنوانك؟  
B : Ahmed Samy. 49 Elsalam Street. أحمد سامي. ٤٩ شارع السلام.

Mr / Gomaa

## 3 Asking for advice: طلب النصيحة:

- e.g. A : What should I do? ماذا ينبغي أن أفعل؟  
B : Stay calm. I'm sending an officer now. ابق هادئًا. سأرسل ضابطًا الآن.

## 4 Making sure of information: التأكد من معلومة:

- e.g. A : Is this the wild animal? هل هذا هو الحيوان المتوحش؟

## 5 Apologising: الاعتذار:

- e.g. A : Sorry, officer. I'll take him. آسف، أيها الضابط. سأأخذه.

### ( Note )

- لاحظ أن كلمة (home) يمكن ألا تسبق بحرف جر:

- e.g. A : Are your parents home?



## Check point

Listen and complete:

للإجابة راجع نص الاستماع ص 311

إدارة منقولة 2018

Operator : 122. What's the emergency?

Ahmed : Help! (1) *There* is something in my garden!Operator : (2) *What* is it?Ahmed : I think it's a (3) *wild* animal! I can see its eyes!Operator : Are your parents (4) *home*?

Ahmed : No. They went to the cinema.



Mr / Gomaa

Let's say it right.

لاحظ أن حرف (c) في (escape / care / calm) ينطق /k/ (ك).

لاحظ أن حرف (c) غالبا ما ينطق /s/ (س) إذا أتى بعده (e - i - y) كما في

(officer / cinema / emergency).

لاحظ أن حرف (g) في (emergency) ينطق /dʒ/ (دج).

لاحظ أن حرفي (th) في (something / think) ينطقان /θ/ (ث).

لاحظ أن حرفي (sh) في (should) ينطقان /ʃ/ (ش) وحرف (l) لا ينطق "silent".



## 1 Listen and circle:

6



للإجابة راجع نص الاستماع ص 311.

1. a. 49 Elsalam Street.

Mr / Gomaa

القاهرة - إدارة الشراعية 2019

b. 44 Ahmed Hamdy Street.

2. a. No. They went to the market.

القاهرة - إدارة الزيتون 2019

b. No. They went to the cinema.

3. a. What should I do?

b. What can I do?

4. a. Are your parents home?

السيوط - إدارة أبوتيج 2018

b. Are your parents outside?

## 2 Listen and complete:

6



للإجابة راجع نص الاستماع ص 311.

**Operator :** What's your name and address?

الجيزة - إدارة العمرانية 2019

**Amgad :** Amgad Mohamed. 21 Ahmed Orabi (1) Street.

**Operator :** Are your (2) parents home?

**Amgad :** No. They went to the cinema. What (3) should I do?

**Operator :** Stay (4) calm. I'm sending an officer now.

**Amgad :** OK.



## 3 Choose the correct answer from a, b, c or d:

- What should I .....?  
a) does      **b) do**      c) doing      d) to do
- ..... your parents home?  
**a) Are**      b) Can      c) Have      d) Do
- I am taking care ..... my little sister.  
a) from      b) after      **c) of**      d) in
- The tiger is a ..... animal.  
a) good      b) light      **c) wild**      d) calm
- I'm ..... care of my little brother.  
a) talking      b) telling      c) thinking      **d) taking**
- The ..... helps people who have emergencies.  
a) teacher      **b) officer**      c) farmer      d) baker
- Ahmed ..... at 44 Elsalam Street.  
**a) lives**      b) to live      c) live      d) living
- What's your name and .....?  
a) dessert      b) a dress      **c) address**      d) desert

## 4 Circle the odd word and replace it with a correct one:

Answers

- |                |                |                |         |               |
|----------------|----------------|----------------|---------|---------------|
| 1. <b>are</b>  | What           | How            | When    | <u>Where</u>  |
| 2. think       | go             | <b>officer</b> | take    | <u>play</u>   |
| 3. garden      | <b>parents</b> | cinema         | theatre | <u>Zoo</u>    |
| 4. father      | brother        | <b>wild</b>    | sister  | <u>mother</u> |
| 5. <b>took</b> | stay           | send           | think   | <u>take</u>   |



# 5 Read the passage and answer the questions:

4



قنا - إدارة الوقت 2019

Ahmed is at home. He is taking care of his little sister. His parents are at the cinema. He sees something in the garden of the house. He thinks it is a wild animal. He is afraid. He calls the emergency for help. Soon, an officer comes and finds the animal in the garden. It is Ahmed's sister's dog. Ahmed thanks the officer for his help.

Mr / Gomaa

## A. Choose the correct answer from a, b, c or d:

1. Ahmed is at \_\_\_\_\_.

a) the cinema

b) the theatre

c) home

d) school

2. The animal is a \_\_\_\_\_.

a) dog

b) cat

c) deer

d) bear

## B. Answer the following questions:

3. Who is Ahmed taking care of?

*He is taking care of his little sister.*

4. Where are Ahmed's parents?

*They are at the cinema.*

## 6 Rearrange the following words to make correct sentences:

2



1. my - garden - There's - something - in.

إدارة سيدى سالم 2019

*There's something in my garden.*

2. is - and - name - address - your - What?

الدقهلية 2017

*What is your name and address?*



# Check point

Mr / Gomaa

Circle the odd word and replace it with a correct one:

- |           |       |         |         |
|-----------|-------|---------|---------|
| 1. panda  | tiger | officer | deer    |
| 2. parrot | wash  | take    | read    |
| 3. tiger  | lion  | giraffe | zoo     |
| 4. saw    | took  | thought | giraffe |
| 5. lion   | eagle | panda   | deer    |

Answers

bear  
play  
deer  
ate  
giraffe

القاهرة - إدارة السلام 2019

المنوفية - إدارة بركة السبع 2018

المنوفية 2017

اسيوط - إدارة منفلوط 2018

الجيزة 2017

C Listen and point.

استمع وأشير.



Now, listen and point to the speakers. الآن، استمع وأشير إلى المتحدثين.



Son : Dad, do you think it's going to rain?

- أبى، هل تعتقد إنها ستمطر؟

Father : Maybe. It's getting cloudy. Let's go inside.

- ربما. السماء مليدة بالغيوم. هيا بنا ندخل.

Son : Aw. I don't want to go inside.

- آوو. لا أريد أن ادخل.

R

Daughter : Mum, where's Sarah?

- أمى، أين سارة؟

Mother : She's in the bathroom. She's putting on make-up.

- هى فى الحمام. تضع مكياج.

Daughter : Is she going out tonight?

- هل ستخرج الليلة؟

Mother : Yes, she is.

- نعم.



Friend : What did you do on Friday?

- ماذا فعلت فى يوم الجمعة؟

Mona : I went to the beach with my dad. I got a sunburn.

- ذهبت إلى الشاطئ مع أبى. أخذت حمام شمس.

Friend : Did you wear any sunscreen?

- هل وضعت كريما واقيا من الشمس؟

Mona : No. I forgot.

- لا، لقد نسيت.





# Language Functions

السؤال عن الرأي:

## 1 Asking about opinion:

< Do you think ....? > هل تعتقد ....؟

Mr / Gomaa

- e.g. A: Dad, do you think it's going to rain?  
B: Maybe. It's getting cloudy.

أبي، هل تعتقد أنها ستمطر؟  
ربما. السماء مليدة بالغيوم.

الاقتراح:

## 2 Suggestion:

< Let's + (inf.) مصدر الفعل ..... > هيا بنا .....

- e.g. A: Let's go inside.  
B: Aw. I don't want to go inside.

هيا بنا ندخل.  
أوو. لا أريد أن ادخل.

### ( Note )

## Comparative:

المقارنة بين اثنين:

(عند المقارنة بين (شخصين، حيوانين، شيئين .... إلخ) يزيد أحدهما على الآخر في صفة ما قصيرة (ذات مقطع واحد)، نضيف "er" في نهاية الصفة، ونضع بعدها "than":

< adjective (الصفة) + er + than >

fast → faster than

slow → slower than

small → smaller than

- e.g. The eagle is faster than the parrot.  
The kangaroo is slower than the deer.

(أما عند انتهاء الصفة القصيرة (ذات مقطع واحد) بحرف ساكن مسبق بحرف متحرك (a - e - i - o - u) يضاعف الحرف الساكن الأخير عند إضافة "er":

thin → thinner than


big → bigger than

fat → fatter than

- e.g. The snake is thinner than the giraffe.  
The elephant is bigger than the monkey.



## ( Check point )

 Listen and complete:



للإجابة راجع نص الاستماع ص 311.

**Amr** : Where's Sarah?

**Mr / Gomaa**

**Mum** : She's in the (1) bathroom.

**Amr** : What's she (2) doing ?

**Mum** : She's putting on (3) make-up.

**Amr** : Is she (4) going out tonight?

**Mum** : Yes, she is.



Let's say it right.

• لاحظ أن حرف (c) في (camel/ cloudy/ sunscreen) ينطق /k/ (ك).

• لاحظ أن حرف (g) في (giraffe) ينطق /dʒ/ (دج).

• لاحظ أن حرف (h) في (Where) لا ينطق "silent".

• لاحظ أن حرفي (th) في (bathroom) ينطقان /θ/ (ث).

• لاحظ أن حرفي (gh) في (tonight) لا ينطقان "silent".

• لاحظ أن حرفي (ch) في (beach) ينطقان /tʃ/ (تش).



## 1 Listen and circle:

للإجابة راجع نص الاستماع ص 311.

- a. She is putting on make-up.  
☒ b. She is taking a nap.
- ☒ a. Maybe.  
 b. No. I don't think so.
- a. Do you like pandas?  
☒ b. Do you like tigers?
- ☒ a. What's your favourite animal?  
 b. Which animal do you like?

Mr / Gomaa

إدارة السلام 2018

إدارة العدل 2018

السنة 2017

إدارة الشؤون 2019

## 2 Choose the correct answer from a, b, c or d:

- The \_\_\_\_\_ is a wild animal.  
 a) parrot      b) cat      ☒ c) tiger      d) eagle
- Is she going \_\_\_\_\_ tonight?  
 a) in      b) on      c) for      ☒ d) out
- I \_\_\_\_\_ to the beach with my dad last Friday.  
 a) go      b) goes      ☒ c) went      d) going
- The \_\_\_\_\_ can fly.  
 a) panda      ☒ b) eagle      c) kangaroo      d) deer
- The \_\_\_\_\_ is very big.  
 a) eagle      b) deer      c) parrot      ☒ d) bear
- She's \_\_\_\_\_ on make-up.  
☒ a) putting      b) drawing      c) playing      d) taking
- A: \_\_\_\_\_ is Eman? B: In the bathroom.  
 a) When      b) Why      c) How      ☒ d) Where
- What did you do \_\_\_\_\_ Wednesday?  
☒ a) on      b) in      c) at      d) of

السنة 2017

السنة 2017

السنة 2017

السنة 2017

السنة 2017



3) Write a paragraph of SEVEN sentences:

7



"Zoo animals"

(WB)

There are many animals in the zoo.  
There is a panda. It can run and walk  
on all four legs. There is a bear. It is  
very big. There is an eagle. It can fly.

4) Rearrange the following words to make correct sentences:

2



1. I - to - don't - inside - go - want.

I don't want to go inside.

2. putting - is - on - make-up - she?

Is she putting on make-up?

5) Punctuate the following sentences:

2



1. is she going out tonight/

Is she going out tonight?

2. yesterday, manal went to the zoo.

Yesterday, Man<sup>a</sup>l went to the zoo.



تجنب المشي حافس القدمين لأنه يعرضك بسهولة للإصابة بالالتهابات  
الفطرية.

معلومة  
من  
يونسف



## B Listen and repeat.

What were you doing when the camel walked by?  
 was he

We were washing the car when the camel walked by.  
 He was

Mr / Gomaa

## STRUCTURE

## 1 The past simple tense:

زمن الماضي البسيط:

## Usage

## الاستخدام

- The past simple tense is used for expressing an action that happened and ended in the past at a certain time.

يستخدم زمن الماضي البسيط للتعبير عن فعل حدث وانتهى في الماضي في وقت محدد.

- e.g. I watched TV yesterday.  
 She talked on the phone two days ago.

## Form

## التكوين

يتكون زمن الماضي البسيط من التصريف الثاني للفعل:

## Regular verbs:

الأفعال المنتظمة:

Subject (الفاعل) + (inf.) مصدر الفعل + ed/ d/ied .....

- e.g. She walked to school yesterday.

يضاف "ed" في نهاية معظم الأفعال المنتظمة:

- e.g. walk → walked

climb → climbed

عند انتهاء الفعل بـ "e" يضاف "d" فقط في نهاية الفعل:

- e.g. move → moved

like → liked



• عند انتهاء الفعل بـ "y" مسبوقة بحرف ساكن يحذف حرف الـ "y" ويضاف "ied" في نهاية الفعل:

e.g. study → studied      cry → cried

• عند انتهاء الفعل بـ "y" مسبوقة بحرف متحرك (a - e - i - o - u) يضاف "ed" في نهاية الفعل:

e.g. play → played      stay → stayed

• عند انتهاء بعض الأفعال بحرف ساكن مسبق بحرف متحرك يضاعف الحرف الساكن الأخير عند إضافة "ed":

e.g. chop → chopped      stop → stopped

### • Irregular verbs:

• الأفعال غير المنتظمة:

..... (التصريف الثاني لفعل غير منتظم) + Subject (الفاعل)

e.g. He went to the park last week.

e.g. run → ran      fly → flew

### Key words

### الكلمات الدالة

yesterday أمس / ago منذ / once ذات مرة / last (week, month, year, etc.)

(الأسبوع أو الشهر أو العام .. إلخ) الماضي

e.g. He fed the birds yesterday.

e.g. They took out the rubbish last Monday.

### Negative

### النفى

..... مصدر الفعل (inf.) + didn't + Subject (الفاعل)

e.g. He didn't read a newspaper two hours ago.

e.g. They didn't chop vegetables last Friday.



## السؤال بـ «هل» Yes/No questions

.....? > مصدر الفعل (inf.) + (الفاعل) subject + Did <

الإجابة بالإثبات

- Yes, + subject (الفاعل) + did.

Mr / Gomaa

الإجابة بالنفي

- No, + subject (الفاعل) + didn't.

or

- No, + subject (الفاعل) + didn't. Subject + (النصريف الثاني للفعل) <

الإجابة المختصرة:

الإجابة الكاملة:

A: Did you take a nap yesterday?

الإجابة بالإثبات

e.g. B: Yes, I did.

الإجابة بالنفي

B: No, I didn't.

or

B: No, I didn't. I watched TV yesterday.

## 2 The past continuous tense:

الزمن الماضي المستمر:

Usage

الاستخدام

The past continuous tense is used for expressing an action that was in progress at a certain time in the past.

يستخدم زمن الماضي المستمر للتعبير عن فعل كان مستمرا في وقت محدد في الماضي.

e.g. I was washing the car.

They were talking on the phone.



## Form

## التكوين

Mr / Gomaa

I/ He/ She/ It/ اسم مفرد

was

We/ You/ They/ اسم جمع

were

(inf.) مصدر الفعل + ing .....

e.g. She **was** feeding the birds. We **were** reading a newspaper.

## ( Note )

• عند انتهاء بعض الأفعال بـ "e" مسبقة بحرف ساكن يحذف حرف الـ "e" عند إضافة الـ "ing" :

e.g. take → taking      make → making

• عند انتهاء بعض الأفعال بحرف ساكن مسبق بحرف متحرك (a - e - i - o - u) يضاعف الحرف الساكن الأخير عند إضافة الـ "ing" :

e.g. put → putting      get → getting

3

When:

عندما:

Past simple tense (زمن الماضي البسيط) , Past continuous tense (زمن الماضي المستمر)

When

subject (الفاعل) + التصريف الثاني للفعل +  
was/ were + (inf.) مصدر الفعل + ing .....

e.g. When the lion **walked** by, I **was** reading a newspaper.  
When the parrot **flew** by, we **were** feeding the birds.

Past continuous tense  
(زمن الماضي المستمر)

Subject (الفاعل) + was/ were +  
(inf.) مصدر الفعل + ing ....

when

Past simple tense  
(زمن الماضي البسيط)

subject (الفاعل) +  
... التصريف الثاني للفعل

e.g. I **was** reading a newspaper **when** the lion **walked** by.  
We **were** feeding the birds **when** the parrot **flew** by.



#### 4 Wh-questions with "What":

- للسؤال عما كان يفعله شخص أو مجموعة من الأشخاص عندما قطعه فعل (حدث) آخر:

What	was	subject (الفاعل) + (inf.) مصدر الفعل + ing +
	were	when + subject (الفاعل) + التصريف الثاني للفعل + .....?

- للإجابة:

Subject (الفاعل)	was	(inf.) مصدر الفعل + ing .....	when + subject (الفاعل) + ..... التصريف الثاني للفعل
	were		

e.g. **A:** What was he doing when the camel walked by?  
**B:** He was washing the car when the camel walked by.

e.g. **A:** What were you doing when the tiger ran by?  
**B:** We were taking out the rubbish when the tiger ran by.

#### ( Note )

- لاحظ تحويل "were you" في السؤال إلى "I was/ We were" عند الإجابة:

e.g. **A:** What were you doing when the kangaroo hopped by?  
**B:** I was washing the car when the kangaroo hopped by.

or

**B:** We were washing the car when the kangaroo hopped by.

#### ( Check point )

Choose the correct answer from a, b, c or d:

1. I was \_\_\_\_\_ my homework when my father came.

a) do

**b) doing**

c) did

2. What \_\_\_\_\_ you doing when the camel walked by?

a) are

**b) is**

c) was

**d) does**

3. I \_\_\_\_\_ TV when the panda walked by.

a) watching

**b) watch**

c) watches

**d) were**

**d) was watching**



## Mr / Gomaa

4. Malak was talking on the phone when the bear \_\_\_\_\_ by. الشرقية - إدارة مهرب نجم 2019  
 a) walk      b) walking      c) walked      d) walks
5. \_\_\_\_\_ were you doing when the lion ran by? المنوفية 2017  
 a) Where      b) What      c) When      d) Which
6. I was \_\_\_\_\_ the birds when the parrot flew by. المنوفية - إدارة لشجون 2019  
 a) feeding      b) feeds      c) fed      d) feed
7. Ali was washing the car \_\_\_\_\_ the eagle flew by. قنا 2017  
 a) what      b) who      c) where      d) when
8. She \_\_\_\_\_ out the rubbish when the kangaroo hopped by. القليوبية 2017  
 a) was taking      b) take      c) takes      d) will take

## C Look at page 8. Listen and point.



انظر إلى صفحة 8 بالكتاب المدرسي. استمع وأشر.



- A : What were they doing when the lion walked by?  
 B : They were feeding the birds when the lion walked by.

R



- A : What was he doing when the parrot flew by?  
 B : He was reading a newspaper when the parrot flew by.



- A : What was she doing when the camel walked by?  
 B : She was putting on make-up when the camel walked by.



A Listen and repeat. Then practise with a partner.

استمع وردد، ثم تدرب مع زميل.

A: What were you doing when the bear walked by?

B: I was chopping vegetables when the bear walked by.

A: What were you doing when the deer ran by?

1 B: I was talking on the phone when the deer ran by.

you/ deer/ run?  
talk on the phone



A: What was he doing when the panda walked by?

2 B: He was taking a nap when the panda walked by.

he/ panda/ walk?  
take a nap



A: What were you doing when the tiger ran by?

3 B: We were watching TV when the tiger ran by.

you/ tiger/ run?  
watch TV



A: What was she doing when the kangaroo hopped by?

4 B: She was taking out the rubbish when the kangaroo hopped by.

she/ kangaroo/ hop?  
take out the rubbish



A: What were they doing when the lion walked by?

5 B: They were feeding the birds when the lion walked by.

they/ lion/ walk?  
feed the birds





## Mr / Gomaa

6) A: What was he doing when the parrot flew by?

B: He was reading a newspaper when the parrot flew by.

he/ parrot/ fly?  
read a newspaper



7) A: What was it doing when the eagle flew by?

B: It was climbing a tree when the eagle flew by.

it/ eagle/ fly?  
climb a tree



8) A: What was he doing when the camel walked by?

B: He was washing the car when the camel walked by.

he/ camel/ walk?  
wash the car



## Check point

Rearrange the following words to make correct sentences:

1. was - She - the - talking - phone - on.

كلور الشيخ - إدارة غلين 2018

She was talking on the phone.

2. rubbish - out - Was - taking - the - he?

السبوت - إدارة منفلوط 2018

Was he taking out the rubbish?

B Look at page 8. Practise with a partner.

انظر إلى صفحة 8 بالكتاب المدرسي. تدرب مع زميل.

S1 What was she doing when the bear walked by?

e.g.

S2 She was chopping vegetables when the bear walked by.





## 1 Listen and circle:

للإجابة راجع نص الاستماع ص 113

1. a. I was watching TV.

Mr / Gomaa

b. I was baking cookies.

2. a. Yes, they were.

b. No, they weren't.

3. a. What was she doing when dad walked by?

b. What was she doing when dad ran by?

4. a. What were you doing when the lion walked by?

b. What were you doing when the parrot flew by?

## 2 Choose the correct answer from a, b, c or d:

1. I was taking a nap when the lion walked \_\_\_\_\_.

a) of

b) to

c) in

d) by

2. I \_\_\_\_\_ TV when the panda walked by.

a) watched

b) watch

c) watches

d) was watching

3. What were you doing when the \_\_\_\_\_ hopped by?

a) camel

b) tiger

c) parrot

d) kangaroo

4. We \_\_\_\_\_ washing the car.

a) was

b) am

c) were

d) is

5. He was tired. He was taking a \_\_\_\_\_.

a) match

b) prize

c) homework

d) nap

الوزارة العامة 2018

الوزارة العامة 2018



Mr / Gomaa

6. Mum! Don't forget to \_\_\_\_\_ the birds.

a) wash

b) feed

c) play

d) eat

القلمونية - إدارة كفر بشير 2018

7. She \_\_\_\_\_ the vegetables.

a) phoned

b) read

c) fed

d) chopped

قنا - إدارة نقلا 2019

8. He was reading a newspaper when the parrot \_\_\_\_\_ by.

a) flew

b) flying

c) fly

d) flies

القيوم - إدارة غوص 2018

3) Read the passage and answer the questions:

4



سوهاج - إدارة طهيما 2018

My name's Omar Saleh. I'm eleven years old. Last Friday, I visited the zoo with my family. Some animals escaped. I was eating a cheese sandwich when the camel walked by. My brother was talking on the phone when the eagle flew by. My sister was playing with a ball when the deer ran by. We had lunch at the zoo. We went home at three o'clock.

A. Choose the correct answer from a, b, c or d:

1. Omar was \_\_\_\_\_ a cheese sandwich when the camel walked by.

a) taking

b) talking

c) eating

d) cooking

2. Omar's sister was playing with a ball when the \_\_\_\_\_ ran by.

a) lion

b) eagle

c) deer

d) camel

B. Answer the following questions:

3. When did they go to the zoo?

They went there last Friday.

4. Where did they have lunch?

They had lunch at the zoo.



## 4 Write an email of SEVEN sentences:

Write an email to your friend Omar to tell him about your visit to the zoo and the animals you saw there. Your name is Ali. Your email address is ali@student.com. Your friend's email address is omar@student.com.

To : omar@student.com

From : ali@student.com

Subject : My visit to the zoo and the animals I saw there

Dear Omar

I'm happy to write this email to you. I went to the zoo. It was a nice trip. I went with my friends. We went there by bus. I saw a tiger and a panda. My favourite animal is the tiger. It's very fast. It was a nice day

Yours,

Ali

See you soon

## 5 Punctuate the following sentences:

1. basma was feeding the birds/

Basma was feeding the birds

2. What was nada doing/

What was Nada doing?

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## A Listen and read along.

## Welcome to Cairo Zoo's Giant Panda Home!

Bob and Lili are our **giant** pandas. Bob is 15 years old. Lili is 20 years old. Here are some **facts about** giant pandas:



- When giant pandas are **born**, they **weigh** 80 to 140 grams. Adults usually weigh 80 to 125 kilos.
- Giant pandas eat **bamboo**. They don't **hibernate** in the winter because they have to eat 8 to 16 kilos of bamboo every day. They eat for 12 to 16 hours daily.
- Giant pandas walk and run on all four legs. They can climb trees and swim.
- Giant pandas live in the mountains of China. They are **endangered**. **Around** 700 to 1000 pandas are **alive** today.

Mr / Gomaa

1 ounce = 28 grams

1 pound = 0.45 kilograms

## B Listen and circle True or False.

استمع وضع دائرة حول صح أو خطأ (حسب ما جاء بالقطعة السابقة).

- |   |             |              |
|---|-------------|--------------|
| 1. When giant pandas are born, they weigh 80 <u>kilos</u> . | True        | <b>False</b> |
| 2. Giant pandas walk and run on <u>two</u> legs.            | True        | <b>False</b> |
| 3. Giant pandas live in the mountains of China.             | <b>True</b> | False        |
| 4. Giant pandas can climb trees, but they can't swim.       | True        | <b>False</b> |

## C Read the question. Write the answer.

- اقرأ السؤال. اكتب الإجابة.
- How much do adult giant pandas weigh? *They weigh 80 to 125 kilos.*
  - What do giant pandas eat? *They eat bamboo.*
  - Why don't giant pandas hibernate?
  - How many giant pandas are alive today? *Around 700 to 1000 pandas are alive today.*

4) False

3) True

2) False

1) False

Answer key :



1 Choose the correct answer from a, b, c or d:

Mr | Gomaa

1. Pandas live in the \_\_\_\_\_ of China.

a) mountains

b) towns

c) cities

d) villages

2. Giant pandas eat \_\_\_\_\_.

a) China

b) mountains

c) bamboo

d) spaghetti

3. \_\_\_\_\_ do adult pandas weigh?

a) How

b) How often

c) How many

d) How much

4. Around 700 to 1000 pandas are \_\_\_\_\_ today.

a) live

b) alive

c) a life

d) life

5. \_\_\_\_\_ is a tall kind of grass.

a) Chair

b) Coffee

c) Bamboo

d) Bird

6. What do black bears \_\_\_\_\_?

a) eat

b) ate

c) eating

d) eats

7. What \_\_\_\_\_ she doing when the tiger ran by?

a) is

b) was

c) are

d) were

8. Giant pandas are \_\_\_\_\_. A lot of them died.

a) endangered

b) endanger

c) endangers

d) endangering



## 2) Read the passage and answer the questions:

4



المتوقية - إدارة بركة السبع 2018

Last year, I went to China with my father and my mother. We had a very good time there. We went to the zoo. We watched the giant pandas. They are very big animals, but they aren't as big as elephants. They like to eat bamboo. They can walk and run on all four legs. They can climb trees and swim. They don't hibernate in winter.

## A. Choose the correct answer from a, b, c or d:

1. I went to China with my \_\_\_\_\_.

a) friends

b) sister

c) brother

d) parents

2. Pandas can't \_\_\_\_\_.

a) walk

b) fly

c) swim

d) run

## B. Answer the following questions:

3. What do giant pandas like to eat?

They like to eat bamboo.

4. What can giant pandas do?

They can walk and run on all four legs.  
They can climb trees and swim.



## 3 Write an email of SEVEN sentences:

Write an email to your friend Ramy to tell him about your favourite animal. Your name is Samy. Your email address is samy@student.com. Your friend's email address is ramy@student.com.

To : ramy@student.com  
 From : samy@student.com  
 Subject : My favourite animal

Dear Ramy,

I'm happy to write this email to you. How are you? My favourite animal is the panda. They live in the mountains of China. They eat bamboo. They don't hibernate in the winter. They can walk and run on all four legs. They can climb trees and swim. They are endangered. See you soon.

Yours,

Samy

## 4 Rearrange the following words to make correct sentences:

2

1. pandas - in - Giant - China - live.

Giant pandas live in China

2. many - How - bears - black - today - are - alive?

How many black bears are alive today?

## 5 Punctuate the following sentences:

2

1. are black bears heavy/ (WB)

Are black bears heavy?

2. black bears eat everything/ (WB)

Black bears eat everything.





## A. Listening

Mr / Gomaa



6

## 1 Listen and circle:

للإجابة راجع نص الاستماع ص 312.

- ☒ a. He was feeding the birds.

☐ b. He was washing the car.
- ☐ a. Laila Kamel. 39 Elsalam Street.

☒ b. Noha Salem. 41 Elnahda Street.
- ☒ a. How much do adult pandas weigh?

☐ b. How many kilos do giant pandas weigh?
- ☒ a. What did the operator tell Ahmed?

☐ b. What did the officer tell Ahmed?

## 2 Listen and complete:

للإجابة راجع نص الاستماع ص 312.

Ahmed : What did you do on Friday?

Nour : I (1) went to the beach.Ahmed : (2) Who did you go with?Nour : I went with my (3) friends.Ahmed : Did you (4) wear any sunscreen?

Nour : No. I forgot.



## B. Reading

## 3 Choose the correct answer from a, b, c or d:

8

1. What \_\_\_\_\_ you doing when the tiger walked by?

a) was

b) are

c) is

d) were

2. We \_\_\_\_\_ a tree when the parrot flew by.

a) were climbing

b) climb

c) climbs

d) are climbing



3. What was it doing when the \_\_\_\_\_ flew by?  
 a) eagle b) lion c) tiger d) panda
4. I \_\_\_\_\_ TV when the panda walked by.  
 a) was watching b) watch c) watching d) were watching
5. My grandfather is still \_\_\_\_\_.  
 a) leave b) life c) alike d) alive
6. "\_\_\_\_\_" means very big.  
 a) Small b) Tall c) Giant d) Little
7. Samar was talking on the phone when the tiger \_\_\_\_\_ by.  
 a) run b) runs c) ran d) running
8. Mothers usually take \_\_\_\_\_ of their children.  
 a) nap b) break c) care d) cart

#### 4 Circle the odd word and replace it with a correct one:

1.	giraffe	bear	bird	panda
2.	tiger	lion	kangaroo	mountain
3.	went	forgot	talk	sent
4.	Why	China	Whose	Who
5.	camel	talk	run	feed

Answers

deer  
 giraffe  
 saw  
 what  
 play

#### 5 Read the passage and answer the questions:

Ali and his family visited Giza Zoo last Friday. They saw the black bear. Black bears are very big animals. A baby black bear weighs about 5 kilos. Older black bears can weigh about 200 kilos. They eat everything: vegetables, fruits, nuts, leaves, fish and meat. Ali gave the bears some carrots. Black bears do not like hot weather. They hibernate for five to seven months in the winter. They like swimming.

القاهرة 2017



# A. Choose the correct answer from a, b, c or d:

Mr / Gomaa

- Baby black bears are \_\_\_\_\_ than older black bears.  
a) bigger      b) fatter      c) smaller      d) heavier
- Ali gave bears some \_\_\_\_\_ to eat.  
a) carrots      b) meat      c) fruit      d) nuts

## B. Answer the following questions:

- When did Ali go to the zoo?

He went to the zoo last Friday.

- What do black bears eat?

They eat everything: vegetables, fruits, nuts, leaves, fish and meat.

## C. Writing

### 6 Write a paragraph of SEVEN sentences:

7

"Your favourite animal"

My favourite animal is the panda. They live in the mountains of China. They eat bamboo. They don't hibernate in the winter. They can walk and run on all four legs. They can climb trees and swim. They are endangered.

### 7 Rearrange the following words to make correct sentences:

2

- a - reading - was - I - newspaper.

I was reading a newspaper.

- were - walked - What - when - the panda - by - they - doing?

What were they doing when the panda walked by?

### 8 Punctuate the following sentences:

2

- what do black bears eat/

What do black bears eat?

- they don't hibernate in the winter.

They don't hibernate in the winter.





## A. Listening

Mr / Gomaa

## 1 Listen and circle:

للإجابة راجع نص الاستماع ص 312.

1. a. My favourite animal is the panda.

☒ b. My favourite animal is the tiger.2. ☒ a. They played the flute well.

b. They played the flute happily.

3. a. Does he play the trumpet?

☒ b. Does he play the cello?4. ☒ a. Was she washing the car?

b. Was she putting on make-up?

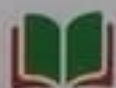
## 2 Listen and complete:

للإجابة راجع نص الاستماع ص 312.

A : 122. What's the emergency?

B : Help! There's something in my (1) gardenA : (2) what is it?B : I think it's a (3) wild animal!A : What's your name and (4) address?

B : Ahmed Samy. 49 Elsalam Street.



## B. Reading

## 3 Choose the correct answer from a, b, c or d:

1. The orchestra \_\_\_\_\_ music by Bach and Beethoven.

a) moved

☒ b) performed

c) ate

d) took

2. The chorus \_\_\_\_\_ a lot of songs last night.

☒ a) sang

b) singing

c) sings

d) sing



3. The operator told Ahmed to stay \_\_\_\_\_ .  
 a) nervous      **b) calm**      c) angry      d) noisy  
 2017 الأقصر
4. I was \_\_\_\_\_ the car when the panda walked by.  
**a) washing**      b) wash      c) washes      d) washed  
 الإسكندرية - إدارة الملتزم 2019
5. \_\_\_\_\_ is your name and address?  
 a) Who      **b) What**      c) Whose      d) When  
 مطروح 2017
6. The \_\_\_\_\_ helps people who have emergencies.  
 a) teacher      **b) officer**      c) farmer      d) baker  
 أسبوط - إدارة منفلوط 2018
7. He is very clever. He plays the xylophone \_\_\_\_\_.  
 a) bad      b) quick      c) good      **d) well**  
 الشرقية - إدارة أولاد صفير 2019
8. I was watching TV when my dad \_\_\_\_\_.  
**a) came**      b) comes      c) coming      d) come  
 أسبوط - إدارة أبوتيج 2018

#### 4 Circle the odd word and replace it with a correct one:

5

##### Answers

- |               |              |         |               |
|---------------|--------------|---------|---------------|
| 1. <b>car</b> | tiger        | panda   | bear          |
| 2. feed       | climb        | wash    | <b>short</b>  |
| 3. flutes     | <b>train</b> | drums   | cymbals       |
| 4. harp       | cello        | trumpet | <b>orange</b> |
| 5. ran        | took         | saw     | <b>walked</b> |

lion  
 play  
 violins  
 tuba  
 ate

القاهرة 2017

الإسكندرية 2017

الأقصر 2017

أسبوط - إدارة البداري 2018

قنا 2017

#### 5 Read the passage and answer the questions:

4

القاهرة 2017

Last week, at seven o'clock, Reham went to the Opera House. It was her school students' performance. Reham couldn't perform with them because she got sick suddenly. She told her parents that she wanted to go there and see her friends to feel better. They went with her. The students were so good. They sang a lot of songs. Ali was the soloist. Reham was happy to be with her friends.

#### A. Choose the correct answer from a, b, c or d:

1. Reham couldn't perform with her friends because she was \_\_\_\_\_.  
**a) ill**      b) sad      c) afraid      d) busy
2. Reham's friends \_\_\_\_\_ very well at the Opera House.  
 a) wrote      b) read      c) drew      **d) performed**



## B. Answer the following questions:

3. Why did Reham want to go to the Opera House?

To see her friends to feel better.

4. How were the students?

The student were so good.



## C. Writing

6

## Write an email of SEVEN sentences:

المنوعة - إدارة أشمون 2018

7

Write an email to your friend Samy to tell him about the American black bear. Your name is Hany. Your email address is hany@student.com. Your friend's email address is samy@student.com.

To	: samy@student.com
From	: hany@student.com
Subject	: The American black bear

7

## Rearrange the following words to make correct sentences:

2

1. What - bears - do - like - black?

What do black bears like?

المنوعة - إدارة بني هلال 2018

2. sadly - He - recorder - the - played - yesterday.

He played the recorder sadly yesterday

المنوعة 2017

8

## Punctuate the following sentences:

1. I saw a monkey last tuesday/

I saw a monkey last Tuesday

2. Did ali take a nap/

Did Ali take a nap?

المنوعة 2017





## 1 Read and circle:

1. No. I forgot.

a. Are you hungry?

b. Did you wear any sunscreen?

2. She was reading when Ali walked by.

a. What was he doing when Ali walked by?

b. What was she doing when Ali walked by?

3. Giant pandas eat bamboo.

a. Where do giant pandas eat?

b. What do giant pandas eat?

4. Baby pandas weigh 80 to 140 grams.

a. How much do baby pandas weigh?

b. How much do giant pandas weigh?

## 2 Look and write a paragraph of FOUR sentences:

Guiding words:

tiger – run – bear – walk



## 3 Punctuate the following sentence:

hazem and ahmed went to the cinema last monday/

Hazem and Ahmed went to the cinema last Monday.





# Unit 8

## In Kindergarten

### في الحضانة



تشير لأسئلة المتميزين

WB

تشير لأسئلة كتاب التدريبات

SB

تشير لأسئلة كتاب الطالب



تشير لتسميع الكلمات



### Unit Objectives أهداف الوحدة

#### Conversation Time

- Encourage someone to try again.  
• تشجيع شخص ما على المحاولة مرة أخرى.
- Identify speakers in a conversation.  
• التعرف إلى المتحدثين في محادثة.

#### Focus and Practice Time

- Express past ability and inability.  
• التعبير عن القدرة وعدم القدرة في الماضي.
- Learn verb to "be" in present and past tense.  
• تعلم فعل "يكون" في زمنى المضارع والماضى.
- Use "When" clauses.  
• استخدام أداة الربط "When".
- Learn affirmative and negative statements with "can/could".  
• تعلم "can / could" في الجمل المثبتة والمنفية.

#### Word Time

#### Reading Time



## Characters of the conversation

## شخصيات المحادثة



Miss Dina



Mona



Judy



Hassan

## Story of the conversation

## قصة المحادثة

- Mona is in the classroom. She can't write the letter "d" on the board. Miss Dina is helping her to write it.

منى فى الفصل. هى لا تستطيع أن تكتب حرف الـ "d" على السبورة. أستاذة دينا تساعدنا أن تكتبه.

## A Listen and repeat. Point to the speakers. Then listen again.



استمع وردد. أشر إلى المتحدثين. ثم استمع مرة أخرى.



Mona, please come to the front. Write the letter "d" on the board.

منى، من فضلك تقدمى إلى الأمام. اكتبى حرف الـ "d" على السبورة.

Mr / Goma

I don't know how.

أنا لا أعرف كيف.



I'm sorry, Miss Dina.

أنا آسفة يا أستاذة دينا.

That's okay. Let me show you how. It's easy.

حسنًا. دعينى أوضح لك كيف. إنه سهل.





3



No, I can't. It's too hard.

لا، أنا لا أستطيع، إنه صعب جداً.

Come on, Mona. Don't give up.

هيا يا منى، لا تستسلمى.



4



Hey! I can do it.

هيا! أنا أستطيع أن أفعلها.

Good work, Mona. Please sit down.

أحسنيت يا منى، من فضلك اجلسى.



5



Judy, please help me pass out the homework. Hassan, clean the board, please.

جودى، من فضلك ساعدينى فى توزيع الواجب المنزلى، حسن، نظف السبورة، من فضلك.

6



What did you get?

ما الدرجة التى حصلت عليها؟

I got a hundred!

حصلت على مائة!



Yay! So did I!

ياي! وأنا كذلك.



B Role-play the conversation.

تبادل الأدوار فى المحادثة.



## Unit 8

### 5 Encouraging someone to do something: تشجيع شخص على فعل شيء ما:

هيا > < Come on .....

e.g. > Come on, Mona. Don't give up.

هيا يا منى، لا تستسلمى.

### 6 Asking about someone's marks in the exam: السؤال عن درجات شخص ما فى الامتحان:

A: What did you get?

ما الدرجة التى حصلت عليها؟

e.g. B: I got a hundred!

حصلت على مائة!

C: Yay! So did I!

ياى! وأنا كذلك!

#### Note

- لاشتراك شخصين أو أكثر فى "فعل" معين:

< So + v. to "do" (do/ does) / (did) + subject (الفاعل) >

A: I got a hundred!

e.g. B: So did I!

So did I. = Me, too.

Mr / Gomaa

### Check point

Listen and complete:

Miss Kareema: Amira, please come to the front. Can you (1) write the letter "M" on the board?

للإجابة راجع نص الاستماع ص 312.

Amira: I don't know (2) how.

النهائية - إدارة غرب المنصورة 2018

Miss Kareema: Come on, Amira. Don't (3) give up.

Amira: Can you (4) help me, Miss Kareema?

Miss Kareema: Yes, of course. You can do it like this.

Amira: Thank you, Miss Kareema.



Let's say it right.

لاحظ أن حرف (s) فى (please/ easy) ينطق /z/ (ز).  
لاحظ أن حرف (w) فى (write) لا ينطق "silent".  
لاحظ أن حرفى (sh) فى (show) ينطقان /ʃ/ (ش).  
لاحظ أن حرف (k) فى (know) لا ينطق "silent".  
لاحظ أن حرف (c) فى (come) ينطق /k/ (ك).



## 1 Listen and circle:

6



للإجابة راجع نص الاستماع ص 312.

أسبوط - إدارة أسبوط 2018

Mr / Gomaa

1. a. I got fifty.

b. I got a hundred.

2. a. No, I can't.

b. Yes, I can.

3. a. Can you write the letter "d"?

b. Can you write the letter "f"?

4. a. What did you get?

b. How many marks did you get?

الوادي الجديد 2017

## 2 Listen and complete:

6



للإجابة راجع نص الاستماع ص 312.

المنيا - إدارة سمالوط 2019

Miss Fatma : Can you write the (1) letter "b" on the board, Amin?

Amin : I'm sorry, Miss Fatma. I (2) can't write it.

Miss Fatma : That's okay. (3) Let me show you how.

Amin : No, I can't. It's too hard.

Miss Fatma : Come on, Amin. Can you write (4) it now?

Amin : Yes, I can. It's easy.





### 3) Choose the correct answer from a, b, c or d:

1. A ..... is a school for children under six.  
 a) bank                      b) cinema                      c) home                      **d) kindergarten**
2. Please, write the ..... "F" on the board.  
 a) letter                      b) litter                      c) name                      **d) number**
3. Let me ..... you. It's easy.  
 a) have                      b) see                      c) cut                      **d) show**
4. What did you .....?  
 a) gets                      b) getting                      c) got                      **d) get**
5. .... on, Mona. Don't give up.  
 a) Come                      b) Walk                      c) Do                      **d) Make**
6. Please, ..... your paper from one to three.  
 a) numbered                      b) numbering                      **c) number**                      **d) numbers**
7. Please, help me pass ..... the homework.  
 a) out                      b) in                      c) to                      **d) of**
8. **A:** I got a hundred! **B:** So .....!!  
 a) do                      **b) did**                      c) does                      **d) doing**

### 4) Circle the odd word and replace it with a correct one:



1. <b>name</b>	school	zoo	kindergarten
2. board	desk	<b>tea</b>	door
3. show	let	know	<b>easy</b>
4. English	<b>letter</b>	Arabic	science
5. <b>give</b>	hard	bad	good

#### Answers

park  
 book  
 read  
 art  
 easy



## 5) Read the passage and answer the questions:

4



المعيا - إدارة المعيا 2018

Reham goes to school five days a week. She is in primary two. Yesterday, her teacher asked her to come to the front and write the word "seven" on the board but she couldn't. She didn't know how to spell it. Mrs. Dina, the teacher, helped her. Reham did it. She was very happy. Then, she helped Mrs Dina pass out the homework. She got a hundred and her friend Sarah, too.

Mr / Gomaa

## A) Choose the correct answer from a, b, c or d:

- Reham is in primary .....  
 a) one                      b) three                      c) two                      d) five
- Reham couldn't ..... the word "seven".  
 a) write                      b) count                      c) ask                      d) help

## B) Answer the following questions:

- How many days does Reham go to school?  
*She goes to school five days a week.*
- Who got a hundred?  
*Reham and Sarah got a hundred.*

## 6) Rearrange the following words to make correct sentences:

2



- the - Clean - , please - board.  
*Clean the board, please.*
- letter - you - Can - the - "d" - write?  
*Can you write the letter "d"?*

المعيا - إدارة المعيا 2019



# ( Check point )

Circle the odd word and replace it with a correct one:



1.	eat	built	catch	blow	Answers build
2.	peel	bubble	butterfly	alphabet	sandcastle
3.	count	say	catch	heart	cut out
4.	Arabic	English	get	maths	art
5.	built	said	spell	threw	spelt

C Listen and repeat.

Mr / Gomaa

استمع وردد.



( الآن، استمع وأشر إلى المتحدثين. Now, listen and point to the speakers. )



**Boy** : What are you eating?

- ماذا تأكلين؟

**Girl** : A cookie. Do you want some?

- رقائقة بسكويت. هل تريد بعضاً؟

**Boy** : No, thanks. I'm going to eat this orange.

- لا، شكرًا. أنا سوف أكل هذه البرتقالة.



**Girl** : Look out! There's a bee behind you!

- احترس! يوجد نحلة خلفك!

**Boy** : A bee? Where?

- نحلة؟ أين؟

**Girl** : It's behind you.

- إنها خلفك.



**Kareem** : How often do you get a haircut?

- كم عدد المرات التي تحصلين فيها على قصة شعر؟

**Girl** : I get a haircut once a year. How about you?

- أحصل على قصة شعر مرة في السنة. ماذا عنك؟

**Kareem** : I get a haircut once a month.

- أحصل على قصة شعر مرة كل شهر.



# Language Functions

السؤال عن الطعام:

1 Asking about food:

A: What are you eating?

e.g.

B: A cookie.

Mr / Gomaa

ماذا تأكلين؟  
رقاقة بسكويت.

2 Asking about the place of something:

السؤال عن مكان شيء ما:

< أين ..... ؟ ؟ Where ..... >

A: A bee? Where?

e.g.

B: It's behind you.

نحلة؟ أين؟  
إنها خلفك.

## ( Notes )

Wh-questions with "How often...?" in the present simple tense:

السؤال باستخدام أداة الاستفهام "كم مرة...؟" في زمن المضارع البسيط:  
• للسؤال عن عدد مرات تكرار فعل ما:

How often	do	اسم جمع we/you/they/	....? مصدر الفعل (inf.)
	does	اسم مفرد he/she/it/	

• للإجابة:

I/We/You/They/ اسم جمع	.... مصدر الفعل (inf.)	once	a	day.
He/She/It/ اسم مفرد	s/es/ies + مصدر الفعل (inf.)	twice		week.
		three times		month.
		four times		year.

A: How often do you get a haircut?

e.g.

B: I get a haircut once a year.

A: How often does she wear a wig?

e.g.

B: She wears a wig twice a week.



Mr / Gomaa

# Check point

## Listen and complete:



للإجابة راجع نص الاستماع ص 312.

**Sarah** : Where were you yesterday afternoon?

**Ali** : I was at the barber's shop to get a (1) *haircut*

**Sarah** : How (2) *often* do you get a haircut?

**Ali** : I get a haircut once a month. What (3) *about* you?

**Sarah** : I get a haircut (4) *twice* a year.

**Ali** : Okay. Bye-bye.



## Let's say it right.

• لاحظ أن حرفي (ph) في (alphabet) ينطقان /f/ ( ف ).

• لاحظ أن حرفي (th) في (month /thank /throw) ينطقان /θ/ ( ث ).

• لاحظ أن حرف (t) في (sand castle) لا ينطق "silent".

• لاحظ أن الحروف (tch) في (catch) تنطق /tʃ/ ( تش ).

• لاحظ أن حرف (c) في (haircut /cookie /cut /catch/sand castle /count) ينطق /k/ ( ك ).

• لاحظ أن حرف (g) في (orange) ينطق /dʒ/ ( دج ).

• لاحظ أن حرفي (sh) في (English) ينطقان /ʃ/ ( ش ).

• لاحظ أن حرف (c) غالباً ما ينطق /s/ ( س ) إذا أتى بعده (e - i - y) كما في (once).



استخدم بانتظام واغسل شعرك بالماء وصابون الشعر لإزالة الزيوت والأوساخ من فروة رأسك خلال الصيف والشتاء.

معلومة  
من  
يونسف





## 1 Listen and circle.

للإجابة راجع نص الاستماع ص 313.

السب - إدارة نقابة 2018

الطائرة - إدارة المقطم 2019

الطائرة - إدارة روض الفرج 2018

- a. He's blowing a bubble.  
**b.** He's throwing a ball.
- a.** Once a year.  
 b. Once a month.
- a.** How often do you get a haircut?  
 b. How many times do you get a haircut?
- a. Can you count to ten?  
**b.** Can you say the alphabet?

Mr / Gomaa

## 2 Choose the correct answer from a, b, c or d:



سوهاج - إدارة سوهاج 2018

البيزة - إدارة العمرانية 2018

الإسكندرية 2017

البحيرة - إدارة إدكو 2018

الإسكندرية 2017

**d) count**

**d) build**

**d) get**

**d) spell**

**d) Throw**

**d) want**

**d) in**

**d) was**



الإسكندرية - إدارة العجى 2018

- Mona, come to the front and ..... to ten.  
 a) peel                      **b) catch**                      c) throw
- I couldn't ..... a bubble ten years ago.  
 a) count                      **b) blow**                      c) spell
- How often do you ..... a haircut?  
 a) got                      **b) getting**                      c) gets
- Yesterday, Mona couldn't ..... a word.  
 a) blow                      **b) throw**                      c) skip
- ..... the ball, please.  
 a) Build                      **b) Peel**                      c) Speak
- Do you ..... some?  
 a) wants                      **b) wanted**                      c) wanting
- I get a haircut once ..... month.  
**a) a**                      **b) an**                      c) the
- I tried to catch a butterfly, but I .....  
 a) can't                      **b) can**                      **c) couldn't**



## 3) Write a paragraph of SEVEN sentences:

7



البحيرة - إيثاق البارود 2019

"My kindergarten"

Mr / Gomaa

## 4) Rearrange the following words to make correct sentences:

2



1. you - some - want -
- Do
- ?

الغربية - إدارة غرب المحلة الكبرى 2019

Do you want some?

2. a - you -
- There's
- behind - bee!

الشرقية - إدارة بلبيس 2018

There's a bee behind you!

## 5) Punctuate the following sentences:

2



1. where is it/

Where is it?

2. it's behind you.

It's behind you.



B Listen and repeat.

Mr / Gomaa

استمع وردد.



When I was you were little, I you could couldn't peel an orange.

## STRUCTURE

1. V. to "be":

فعل "يكون":

Affirmative:

الإثبات:

Present (المضارع)	Past (الماضي)
I → am ('m)	I/ He/ She/ It/ اسم مفرد → was
He/ She/ It/ اسم مفرد → is ('s)	We/ You/ They/ اسم جمع → were
We/ You/ They/ اسم جمع → are ('re)	
e.g. <ul style="list-style-type: none"> <li>I am a pupil.</li> <li>She is in the garden.</li> <li>We are happy.</li> </ul>	e.g. <ul style="list-style-type: none"> <li>I was a pupil.</li> <li>She was in the garden.</li> <li>We were happy.</li> </ul>

Negative:

النفى:

Present (المضارع)	Past (الماضي)
I → am not	I/ He/ She/ It/ اسم مفرد → was not (wasn't)
He/ She/ It/ اسم مفرد → is not (isn't)	We/ You/ They/ اسم جمع → were not (weren't)
We/ You/ They/ اسم جمع → are not (aren't)	
e.g. <ul style="list-style-type: none"> <li>I am not a student.</li> <li>She isn't a teacher.</li> <li>We aren't sad.</li> </ul>	e.g. <ul style="list-style-type: none"> <li>I wasn't a student.</li> <li>She wasn't a teacher.</li> <li>We weren't sad.</li> </ul>



## 2. Expressing ability and inability:

التعبير عن القدرة / عدم القدرة على فعل شيء ما:

الإثبات:

## Affirmative:

Present (المضارع)

can

Subject (الفاعل) + can +

..... مصدر الفعل (inf.)

- e.g. I can blow a bubble.  
He can play basketball.  
They can build a sand castle.

Past (الماضي)

could

Subject (الفاعل) + could +

..... مصدر الفعل (inf.)

- e.g. I could blow a bubble.  
He could play basketball.  
They could build a sand castle.

## Negative:

النفي:

Present (المضارع)

Subject (الفاعل) + cannot (can't) +

..... مصدر الفعل (inf.)

- e.g. I can't count to ten.  
He can't spell a word.  
They can't cut out a heart.

Past (الماضي)

Subject (الفاعل) + could not (couldn't) +

..... مصدر الفعل (inf.)

- e.g. I couldn't count to ten.  
He couldn't spell a word.  
They couldn't cut out a heart.

## 3. "When" clauses:

استخدام "When" كأداة ربط بمعنى "عندما" في زمن الماضي:

When + subject + was / were + adjective (صفة) + (little/ young) , subject + could / couldn't + (inf.)  
(الفاعل) (الفاعل) مصدر الفعل

- e.g. When I was little, I could say the alphabet.  
When I was little, I couldn't say the alphabet.  
When we were young, we could speak English.  
When we were young, we couldn't speak English.



**Check point****Choose the correct answer from a, b, c or d:**

- Noha ..... clever, she knows the answers.  
a) was                      b) were                      c) are                      **d) is**  
البحرية - إدارة إيلكو 2019
- When I was little, I could ..... a word.  
a) spells                      **b) spell**                      c) spelt                      **d) spelling**  
الشرقية - إدارة أبو حنيد 2019
- When you ..... little, you could build sand castles.  
**a) were**                      b) was                      c) are                      **d) is**  
أسبوع - إدارة أنونج 2018
- Nora couldn't ..... a butterfly when she was young.  
**a) catch**                      b) catching                      c) catches                      **d) caught**
- When Laila was little, she ..... count to ten.  
a) can                      b) can't                      c) is                      **d) could**  
الغربية - إدارة يسويون 2018
- My young brother can ..... basketball.  
a) plays                      b) played                      c) playing                      **d) play**  
القاهرة - إدارة الزيتون 2018
- When she ..... little, she could blow a bubble.  
a) is                      b) are                      **c) was**                      **d) were**
- Could you ..... an orange when you were young?  
a) peels                      **b) peel**                      c) peeling                      **d) peeled**

**C Look at page 14. Listen and point.**

انظر إلى صفحة 14 بالكتاب المدرسي. استمع وأشر.



When he was little, he could cut out a heart.



When she was little, she could blow a bubble.



When he was little, he could say the alphabet.



# Practice Time

## ( Practice Time )

SB/ WB: P. (16)

A Listen and repeat. Then practise with a partner.

استمع وردد. ثم تدرب مع زميل.

Mr / Gornaa

When I **was** little, I **could** say the alphabet.

1 When we **were** little,  
we **could** throw a ball.

we/ could/ throw a ball



2 When you were little,  
you couldn't cut out a heart.

you/ couldn't/ cut out a heart



3 When he **was** little,  
he **couldn't** spell a word.

he/ couldn't/ spell a word



4 When she was little,  
she could speak English.

she/ could/ speak English



5 When I **was** little,  
I could blow a bubble.

I/ could/ blow a bubble





6) When he was little  
he couldn't catch a butterfly.

he/ couldn't/ catch a butterfly



7) When he was little,  
he couldn't build a sand castle.

he/ couldn't/ build a sand castle



8) When I was little,  
I could count to ten

I/ could/ count to ten



### Check point

Rearrange the following words to make correct sentences:

1. when - were - spell - you - word - three - you - a - Could?

Could you spell a word when you were three?

2. she - Mona - say - when - could - was - alphabet - little - the.

Mona could say the alphabet when she was little.

B Look at page 14. Practise with a partner.

انظر إلى صفحة 14 بالكتاب المدرسى. تدرب مع زميل.

S1 When she was little, she could build a sand castle.

S2 When she was little, she couldn't cut out a heart.





## 1 Listen and circle:

Mr / Gomaa

للإجابة راجع نص الاستماع ص 313.

1 a When she was little, she could say the alphabet.

b. When she was little, she could spell a word.

الإستهدوية - إدارة غرب 2019

2 a Nada could spell a word.

b. Hala could spell a word.

عمر الشيخ - إدارة قلين 2018

3 a What could you do when you were little?

b. What could you do when you were five?

عمر الشيخ - إدارة دموت 2018

4. a. What couldn't he do when he was little?

b What couldn't he catch when he was little?

سما 2017

## 2 Choose the correct answer from a, b, c or d:

1. I can ..... English.

a) build

b) speak

c) peel

d) play

سوهاج - إدارة ساقلتة 2018

2. I could ..... the alphabet.

a) say

b) see

c) catch

d) ride

سوهاج - إدارة المنشأة 2018

3. I could throw a ball when I ..... little.

a) am

b) do

c) was

d) have

المنوفية - إدارة بركة السبع 2018

4. When I was little, I couldn't ..... an orange.

a) build

b) peel

c) play

d) blow

أسوان - إدارة أسوان 2018

5. When he was five, he ..... English books.

a) reads

b) can read

c) could read

d) is reading

المنوفية - إدارة أسوان 2017



6. What ..... you do when you were five?

a) can

**b) could**

c) will

d) do

Mr / Gomaa

7. He can ..... basketball.

**a) play**

b) write

c) read

d) walk

8. .... you cut out a heart when you were little?

a) Can

b) Are

**c) Could**

d) Were

3) Read the passage and answer the questions:

الغربية - إدارة شرق طنطا 2018

4



Omar is twelve years old. He goes to school by bike. His father bought him that bike on his birthday. Last Friday, Omar went to the park by bike. There, he met his friend Hazem. They remembered their kindergarten class. They also remembered their teacher, Mrs Mona. When they were little, Omar could cut out a heart, but Hazem couldn't. Hazem could catch a butterfly, but Omar couldn't count to ten.

A. Choose the correct answer from a, b, c or d:

1. Omar and Hazem met at the .....

a) class

**b) park**

c) school

d) kindergarten

2. Omar and Hazem are .....

**a) friends**

b) fathers

c) teachers

d) old people

B. Answer the following questions:

3. When did the father buy the bike for Omar?

*on his birthday*

4. What could Hazem do when he was little?

*He could catch a butterfly*





#### 4) Write an email of SEVEN sentences:

Write an email to your friend Adel to tell him about what you could and couldn't do when you were little. Your name is Mustafa. Your email address is mustafa@student.com. Your friend's email address is adel@student.com.

To :	
From :	
Subject :	
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

Mr / Gomaa

#### 5) Punctuate the following sentences:



1. Eman could build a sand castle/       

2. When youssef was little he could blow a bubble.

When youssef was little, he could blow a bubble.



الحفاظ على نظام غذائي صحي وروتين الحركة اليومي يساعد على تقوية جهاز المناعة ضد الأمراض.

معلومة  
من  
يونسف



## A Listen and read along.

استمع واقرأ.



Dear Adam,  
How are you? When you **moved away**, we were sad. We **miss** you very much. Do you miss us?

Last Saturday, we saw Miss Dina. She was our **kindergarten** teacher. Do you remember her? Mona and I went to her house for lunch.

She **showed** us old photos of our kindergarten class. She told some **funny** stories, too. She said when you were little, you could build **enormous** sand castles. When you were in the sandbox at **break**, you never wanted to get out. Remember?

Do you like Oxford? How's your new school? Are you **making a lot of friends**? Please write **soon**!

Your friend,  
Kareem Ahmed



Mr / Gomaa

## B Listen and circle True or False. استمع وضع دائرة حول صح أو خطأ (حسب ما جاء بالقطعة السابقة).



- Kareem and Mona saw Miss Dina on Sunday.
- Miss Dina showed them funny pictures.
- Adam could build enormous sand castles when he was little.
- Adam lives in Ireland.

True

False

True

False

True

False

True

False

## C Read the question. Write the answer.

اقرأ السؤال. اكتب الإجابة.



- Who is Adam? .....
- Was Miss Dina Kareem and Mona's first-grade teacher? .....
- What did Kareem do at Miss Dina's house? .....
- What could Adam do when he was little? .....

1. False 2. False 3. True 4. False

Answer key:



### A) Listen and answer the questions.

1. When you were four, could you say the alphabet?
2. When you were seven, could you throw a ball?
3. When you were six, could you speak English?
4. When you were three, could you spell a word?
5. When you were two, could you build a sand castle?

### B) Pair work. What could you do when you were little? What couldn't you do? Fill in your chart. Then ask your partner.

في ثنائيات. ما الذي كنت تستطيع عمله وما لم تكن تستطيع عمله عندما كنت صغيراً؟ املأ الجدول الخاص بك. ثم اسأل زميلك.

You		Your partner	
could	couldn't	could	couldn't
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.

### C) Choose the correct answer from a, b, c or d:

اختر الإجابة الصحيحة:

1. When I was little, I ..... blow a bubble.  
 a) could      b) can      c) am      d) can't
2. In the past, I could ..... a bike.  
 a) break      b) blow      c) ride      d) book
3. Last Saturday, we ..... Dina.  
 a) see      b) saw      c) seen      d) sea
4. A: ..... is your school? B: It is fine.  
 a) Who      b) Where      c) Why      d) How



1) Choose the correct answer from a, b, c or d:

Mr / Gomaa 8

- You could *+ inf* enormous sand castles.  
a) builds      b) building      c) built      **d) build**
- When my sister ..... away, I missed her very much.  
a) took      **b) moved**      c) played      d) saw
- When Youssef was five, he could *+ inf* a butterfly.  
**a) catch**      b) build      c) blow      d) peel
- Please, write me .....  
a) seen      **b) soon** *عنوان*      c) for      d) last
- I can't ..... the title of the book.  
a) move      **b) remember**      c) make      d) break
- Last Saturday, we ..... Miss Dina. (WB)  
a) see      **b) saw**      c) seen      d) sees
- Kareem went to Miss Dina's house ..... lunch.  
a) to      b) in      c) from      **d) for**
- Adam ..... wanted to get out of the sandbox. He liked it very much.  
a) always      **b) never**      c) sometimes      d) ever

2) Read the passage and answer the questions:

القاهرة - إدارة حلوان 2018

4



Last Friday, Ali and Soha visited Miss Nora at her house because she was ill. She was their kindergarten teacher. She showed them some old photos of their kindergarten class. She told them funny stories, too. She said, "When Soha was little, she could build enormous sand castles, but Ali couldn't. He could throw a ball". They had lunch with Miss Nora. They had a nice time at Miss Nora's house.

A. Choose the correct answer from a, b, c or d:

- Miss Nora's job is a kindergarten .....  
a) pilot      **b) teacher**      c) driver      d) doctor
- Ali could .....  
a) speak      b) build a castle      **c) throw a ball**      d) take photos



## B. Answer the following questions:

3. Why did Ali and Soha visit Miss Nora?

*Because she was ill.*

4. What did Miss Nora show Ali and Soha?

*She showed them some old photos of their kindergarten class.*

3) Write an email of SEVEN sentences:

Write an email to your friend Maged to tell him about your kindergarten. Your name is Amir. Your email address is amir@student.com. Your friend's email address is maged@student.com.

To :	
From :	
Subject :	
<div style="border: 1px solid black; padding: 5px; display: inline-block; transform: rotate(-2deg);">Mr / Gomaa</div>	

4) Rearrange the following words to make correct sentences:

1. making - friends - you - a lot - Are - of?

*Are you making a lot of friends?*

2. enormous - You - build - could - sand castles.

*You could build enormous sand castles.*

5) Punctuate the following sentences:

1. who does Suzan miss/

*Who does Suzan miss?*

2. Yes asmaa could build enormous sand castles. (WB)

*Yes, Asmaa could build enormous sand castles.*





## A. Listening

Mr / Gomaa

40

## 1 Listen and circle:



6

للإجابة راجع نص الاستماع ص 313.

- a. No, he couldn't.

b. Yes, he could.
- a. He could peel an orange.

b. He could say the alphabet.
- a. Could you catch a butterfly?

b. Could you catch a frog?
- a. Who built enormous sand castles?

b. Who could blow a bubble?

المنيا 2017

## 2 Listen and complete:

6

للإجابة راجع نص الاستماع ص 313.

Hoda : How are you? Do you (1) remember Miss Sarah?

Dina : I'm fine. Yes, sure. Our (2) kindergarten teacher.

Hoda : I (3) visited her yesterday.

Dina : I miss her so much. Did she ask (4) about me?

Hoda : Yes, sure.

Dina : I will visit her next Friday.



## B. Reading

## 3 Choose the correct answer from a, b, c or d:

8

- When he was little, he ..... say the alphabet.

a) can      b) could      c) does      d) will
- When you moved ....., we were sad.

a) on      b) out      c) away      d) up
- We couldn't ..... a frog.

a) catch      b) spell      c) count      d) blow



4. Could you throw a ball when you ..... six?  
 a) are                      b) were                      c) was                      d) is
5. We couldn't ..... sand castles.  
 a) build                      b) spell                      c) count                      d) blow
6. Are you ..... a lot of friends?  
 a) doing                      b) making                      c) telling                      d) building
7. Please, write the ..... "d" on the board.  
 a) letter                      b) word                      c) number                      d) name
8. Can you ..... this word?  
 a) spells                      b) spelling                      c) to spell                      d) spell

4 Circle the odd word and replace it with a correct one:

5

1.	was	built	caught	spell	Answers spelt
2.	easy	good	please	hard	small
3.	say	speak	English	catch	peel
4.	alphabet	word	count	letter	heart
5.	beach	breakfast	lunch	dinner	snack

5 Read the passage and answer the questions:

4

Hello, I'm Sarah. I'm five years old. I like my kindergarten. It's near my home. I get up at six o'clock. I help Miss Noha, my English teacher, clean the board. I pass out the homework. Miss Noha helps me write the letters. They are too hard. She says I'm clever and I can do it. I got a hundred because she helps me. Miss Noha is a very good teacher.

A. Choose the correct answer from a, b, c or d:

1. Sarah is in a .....  
 a) school                      b) kindergarten                      c) cinema                      d) theatre
2. She gets up at ..... o'clock.  
 a) six                      b) seven                      c) eight                      d) ten



## 8. Answer the following questions:

3. Who helps Sarah?

*Miss Noha helps Sarah.*

4. What did Sarah get?

*She got a hundred.*

## C. Writing

Mr / Gomaa

6 Write a paragraph of SEVEN sentences:

7

*"My kindergarten teacher"*

7 Rearrange the following words to make correct sentences:

2

1. couldn't - spell - a - He - word.

*He couldn't spell a word.*

2. our - you - Do - remember - kindergarten - teacher?

*Do you remember our kindergarten teacher?*

8 Punctuate the following sentences:

2

1. let me show you how/

*Let me show you how.*

2. Could you speak english/

*Could you speak English?*





## A. Listening

## 1 Listen and circle:

1. a. He's blowing a bubble.  
☒ b. He's throwing a ball.
2. ☒ a. No, they can't.  
 b. Yes, they can.
3. ☒ a. Can you write the letter "d" on the board?  
 b. Can you spell your name, please?
4. ☒ a. How often do you get a haircut?  
 b. How often do you build a sand castle?

Mr / Gomaa

للإجابة راجع نص الاستماع ص 313.

فلسا - إدارة نقابة 2018

الفيوم 2017

الدقهلية - إدارة المستشفيات 2018

المنيا 2017

## 2 Listen and complete:

للإجابة راجع نص الاستماع ص 313.

الغفلة - إدارة المطرية 2018

Miss Dina : Mona, please come to the front, write the letter "d" on the board.

Mona : I don't (1) know how. I'm sorry.Miss Dina : (2) Why can't you write it?

Mona : Because it is too hard.

Miss Dina : Do you want me to (3) show you how?Mona : Yes, (4) please

## B. Reading

## 3 Choose the correct answer from a, b, c or d:

1. She can ..... English very well.  
☒ a) speak      b) peel      c) throw
2. Can you ..... the alphabet, Reem?  
☒ a) speak      ☒ b) say      c) tell
3. .... you were little, you could cut out a heart.  
☒ a) How      b) Why      c) Where

الشرقية - إدارة بلقيس 2019

d) blow

الدقهلية - إدارة غرب المنصورة 2018

d) talk

الغفلة 2017

d) When



4. He couldn't blow a/an ..... when he was little.

a) alphabet

b) ten

c) butterfly

d) bubble

5. When he was five, he ..... read English.

a) was

b) can

c) were

d) could

6. Could you ..... an orange?

a) build

b) blow

c) peel

d) drink

7. Come on, Laila. Don't give .....

a) out

b) at

c) up

d) for

8. Ayman tried to catch a frog, but he .....

a) can

b) couldn't

c) could

d) can

4) Circle the odd word and replace it with a correct one:

5

### Answers

- |           |            |          |          |
|-----------|------------|----------|----------|
| 1. chair  | blow       | count    | spell    |
| 2. in     | on         | behind   | ten      |
| 3. tennis | basketball | homework | football |
| 4. blue   | blow       | peel     | build    |
| 5. When   | Where      | do       | Why      |

say

under

volley ball

count

what

5) Read the passage and answer the questions:

4

أسوان 2017

Last week, I went to the beach with my family. I played football with my brother. My sister Nada built a sand castle. My mother told us funny stories. We had lunch on the beach. My father was reading the newspaper. I met my friends Hossam and Kareem there. Hossam was blowing bubbles and Kareem was peeling bananas. We went back home in the evening. We enjoyed our time a lot.

A. Choose the correct answer from a, b, c or d:

1. My mother told us ..... stories.

a) bad

b) old

c) funny

d) short

2. .... are my friends.

a) Hossam and Nada

b) Kareem

c) Hossam

d) Kareem and Hossam



## B. Answer the following questions:

3. Where did you go last week?

I went to the beach.

4. Who built a sand castle?

My sister Nada built a sandcastle.



## C. Writing

6

Write an email of SEVEN sentences:

7

Write an email to your friend Waleed to tell him about what you could and couldn't do when you were little. Your name is Samy. Your email address is samy@student.com. Your friend's email address is waleed@student.com.

To	:
From	:
Subject	:
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

7

Rearrange the following words to make correct sentences:

2

1. often - do - get - you - a - How - haircut?

How often do you get a haircut?

القاهرة - إدارة المعادى 2018

2. teacher - your - last - was - Miss Amira - kindergarten - year.

Miss Amira was your kindergarten teacher

سوهاج - إدارة سوهاج 2018

8

Punctuate the following sentences:

last year.

2

1. there is a bee behind you/

There is a bee behind you.

القاهرة - إدارة رومن الفرع 2018

2. When could Ali speak english/

When could Ali speak English?

السيوط - إدارة البدارى 2018



## 1) Read and circle:



Mr / Gomaa

1. I got a hundred.

a. ☒ What did you get? ✓

b. ☐ Where did you go?

2. No, thanks.

a. ☒ Do you want some? ✓

b. ☐ Can you help me?

3. It's behind you.

a. ☐ What is it?

b. ☒ Where is it? ✓

4. I get a haircut once a month.

a. ☒ How often do you get a haircut? ✓

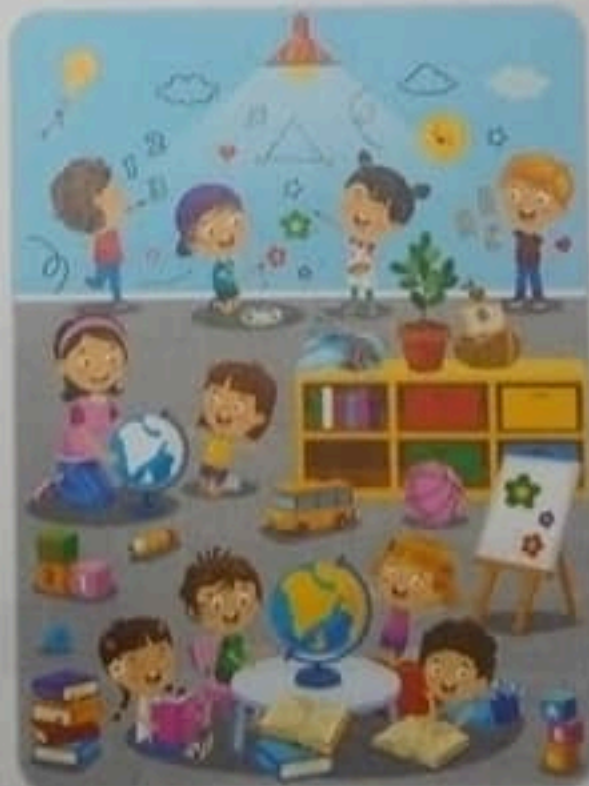
b. ☐ How long do you get a haircut?

## 2) Look and write a paragraph of FOUR sentences:



Guiding words:

activities – say the alphabet –  
draw – count to ten



## 3) Punctuate the following sentence:



can you say the alphabet kareem/

Can you say the alphabet, Kareem?



Mr / Gomaa



## Unit 9

# Cities Around the World مدن حول العالم

- تشير لأسئلة المتميزين
- WB تشير لأسئلة كتاب التدريبات
- SB تشير لأسئلة كتاب الطالب
- تشير لتسميع الكلمات



### Unit Objectives أهداف الوحدة

#### Conversation Time

- Interview an airline pilot.  
إجراء مقابلة لشخصية مع طيار خطوط جوية.
- Identify speakers in a conversation.  
التعرف إلى المتحدثين في محادثة.

#### Word Time

- Learn vocabulary

#### Focus and Practice Time

- Inquire about time and duration of activities in the past.  
الاستفسار عن ميعاد ومدة الأنشطة في الماضي.
- Learn Wh-questions with "When" and "How long".  
تعلم الأسئلة باستخدام "When" و "How long".

#### Reading Time

- Read a tourist brochure.



## Characters of the conversation

## شخصيات المحادثة



Captain Marwa



Laila



Ramy

## Story of the conversation

## قصة المحادثة

Laila and Ramy are at the airport. They're making an interview with captain Marwa for the school newspaper. They're asking her some questions about her job.

ليلي ورامي في المطار. إنهما يجريان مقابلة شخصية مع قائدة الطائرة «كابتن مروة» للـجريدة المدرسية ويسألونها بعض الأسئلة عن وظيفتها.

A Listen and repeat. Point to the speakers. Then listen again.

استمع وردد. أشر إلى المتحدثين. ثم استمع مرة أخرى.



Captain Marwa, we'd like to interview you for our school newspaper. Could we ask you a few questions?

كابتن مروة، نود أن نجري معك حواراً لجريدة مدرستنا. هل يمكننا أن نسالك قليلاً من الأسئلة؟

Sure. Go ahead.

بالتأكيد. ابدءوا (تفضلوا).



How many female pilots work for your airline?

كم عدد الطيارين الإناث اللاتي يعملن في الخطوط الجوية الخاصة بكم؟



I think one third of the pilots are female.

أعتقد أن ثلث الطيارين إناث.





Mr / Gomaa

3



Do you ever fly abroad?

هل أنت معتادة على السفر للخارج؟

Yes. I have an overseas flight once a month.

نعم. أنا أقوم برحلة جوية للخارج مرة كل شهر.

4



Do you fly the plane by yourself?

هل تقودين الطائرة بمفردك؟

No. I always have a copilot.

لا. أنا دائماً معي مساعد طيار.

5



Do you like being a pilot?

هل تحبين عملك كقائدة طائرة؟

Yes, very much!

نعم، كثيراً جداً!

6



Thanks for your time, Captain Marwa.

شكراً على وقتك يا كابتن مروة.

My pleasure.

بكل سرور.

B Role-play the conversation.

تبادل الأدوار في المحادثة.



## Check point

Listen and complete:

للإجابة راجع نص الاستماع ص 314.

Hany : Could we ask you a few questions?

سجل - إدارة أسبوط 2018

Captain Marwa : (1) *Sure* . Go ahead.Hany : (2) *How* many female pilots work for your airline?Captain Marwa : I (3) *think* one third of the pilots are female.Hany : Do you (4) *ever* travel abroad?

Captain Marwa : Yes, I have an overseas flight once a month.



Let's say it right.

Mr / Gomaa

(الاحظ أن حرف (c) غالباً ما ينطق /s/ (س) إذا أتى بعده (e-i-y) كما في (cities).

(الاحظ أن حرف (c) في (captain/ could/ copilot) ينطق /k/ (ك).

(الاحظ أن حرف (s) في (newspaper) ينطق /z/ (ز).

(الاحظ أن حرفي (ti) في (question) ينطقان /tʃ/ (تش).

(الاحظ أن حرفي (th) في (third) ينطقان /θ/ (ث).

(الاحظ أن حرفي (gh) في (flight) لا ينطقان "silent".

(الاحظ أن حرفي (ch) في (much) ينطقان /tʃ/ (تش).

(الاحظ أن حرفي (su) في (pleasure) ينطقان /ʒ/ (ج).

معلومة من  
يونسف

تجنب الاتصال المباشر

مع الناس الذين  
يصابون من المرض.



## 1 Listen and circle:

6



للإجابة راجع نص الاستماع ص 314.

1. a. One third of the pilots are female.  
b. Two thirds of the pilots are female.

القاهرة - إدارة حدائق القبة 2018

2. a. Three times a week.  
b. Three times a month.

Mr / Gomaa

3. a. Do you like being a pilot?

الشرقية - إدارة الإبراهيمية 2019

- b. Do you like being a baker?

الجيزة - إدارة الهرم 2018

4. a. Could we interview you, please?

- b. Could we ask you a few questions, please?

الجيزة - إدارة العمرانية 2018

## 2 Listen and complete:

6



للإجابة راجع نص الاستماع ص 314.

Hisham : Could I ask you a few questions?

سوهاج - إدارة جرجا 2018

Mr. Nabil : Sure. Go (1) ahead.

Hisham : How (2) many female teachers work for your school?

Mr. Nabil : I think twenty teachers.

Hisham : Do you (3) like being a teacher?

Mr. Nabil : Yes, (4) very much.



## 3 Choose the correct answer from a, b, c or d:

1. Hoda is a ..... pilot.  
 a) male      b) female      c) boy      d) man
2. How many female pilots work for your ..... ?  
 a) school      b) museum      c) airline      d) bank
3. Sure. .... ahead.  
 a) Go      b) Went      c) Goes      d) Going
4. We'd like to ..... captain Marwa for the school newspaper.  
 a) pass      b) read      c) interview      d) play
5. .... female pilots work for your airline? (WB)  
 a) How many      b) How much      c) How far      d) How long
6. A ..... helps the pilot and works for the airline.  
 a) chef      b) teacher      c) farmer      d) copilot
7. Do you like ..... a pilot? (WB)  
 a) being      b) be      c) was      d) is
8. My teacher asked me ..... questions.  
 a) much      b) a little      c) a few      d) a lot

## 4 Circle the odd word and replace it with a correct one:

1. female	pilot	chef	nurse	Answers
2. think	fly	month	ask	doctor
3. plane	car	bus	third	play
4. pilot	fly	doctor	teacher	taxi
5. How	What	were	When	nurse
				where



## 5 Read the passage and answer the questions:

Mustafa and Samy are writing for the school newspaper. They are making an interview with a female pilot about her job. Captain Hoda told them that one third of the pilots who work for her airline are female. She has an overseas flight twice a month. She doesn't fly the plane by herself. She always has a copilot. Mustafa and Samy thanked her at the end of the interview.

Mr / Gomaa

## A. Choose the correct answer from a, b, c or d:

1. Captain Hoda works as a .....

a) nurse

b) pilot

c) doctor

d) copilot

2. Two thirds of the pilots are ..... in captain Hoda's airline.

a) male

b) female

c) children

d) old people

## B. Answer the following questions:

3. What are Mustafa and Samy writing for?

They are writing for the school newspaper

4. How often does captain Hoda have an overseas flight?

She has an overseas flight twice a month.

## 6 Rearrange the following words to make correct sentences:

1. questions - we - a few - you - Could - ask?

Could we ask you a few questions?

2. interview - newspaper - We'd - school - you - our - like to - for.

We'd like to interview you for our school newspaper.



# Check point

Circle the odd word and replace it with a correct one:



- |            |        |       |         |
|------------|--------|-------|---------|
| 1. Cairo   | London | Paris | cool    |
| 2. train   | leg    | bus   | plane   |
| 3. plane   | Seoul  | Paris | Tokyo   |
| 4. copilot | night  | pilot | captain |
| 5. English | Rome   | Cairo | Tokyo   |

## Answers

Rome  
car  
London  
doctor  
Paris's

كفر الشيخ - إدارة الحاسوب 2018  
السويس - إدارة السويس 2019  
القاهرة - إدارة الزيتون 2018

Mr / Gomaa

Listen and point.

استمع وأشير.



Now, listen and point to the speakers. الآن، استمع وأشير إلى المتحدثين.



Boy 1 : What a cool plane!

- يالها من طائرة رائعة!

Boy 2 : I want to see it.

- أريد أن أراها.

Boy 1 : No.

- لا.

Boy 2 : Come on! Let me see it.

- هيا! دعني أراها.



Girl : I can't lift this by myself. It's so heavy.

- لا أستطيع رفعه بمفردي. إنه ثقيل جدا.

Kareem: Here, let me help you.

- تفضل، دعيني أساعدك.

Girl : Thanks.

- شكرا.



Mona : Do you ever fly at night?

- هل أنت معتاد على السفر ليلا؟

Pilot : Yes, I often fly at night. I need a lot of coffee.

- نعم، أسافر في الليل غالبا. أحتاج الكثير من القهوة.

Mona : How much coffee do you have?

- كم كمية القهوة التي تتناولها؟

Pilot : I usually drink four cups of coffee.

- أتناول عادة أربعة فناجين من القهوة.



# Language Functions

السؤال عن الكمية:

Asking about quantity:

How much + uncountable noun.....? كم كمية + اسم (لا يعد) .....

e.g. A: How much coffee do you have?

كم كمية القهوة التي تتناولها؟

B: I usually drink four cups of coffee.

أتناول عادة أربعة فناجين من القهوة.

Mr / Gomaa

## Check point

Listen and complete:

للإجابة راجع نص الاستماع ص 314.

Kareem : Do you ever fly at night?

التبويب - إدارة بنها 2019

Pilot : Yes, I (1) *often* fly at night, so I have a lot of coffee.

Kareem : How much coffee do you (2) *drink* ?

Pilot : I usually drink four (3) *cups* of coffee.

Kareem : Do you like (4) *being* a pilot?

Pilot : Yes, very much.



Let's say it right.

لاحظ أن حرف (c) في (Cairo / San Francisco / cool / cups/ coffee) ينطق /k/ (ك).

لاحظ أن حرف (c) غالبًا ما ينطق (s) (س) إذا أتى بعده (e - i - y) كما في (San Francisco).

لاحظ أن حرفي (gh) في (night) لا ينطقان "silent".

لاحظ أن حرفي (su) في (usually) ينطقان /3/ (ج).



## Listen and circle:

6



للإجابة راجع نص الاستماع ص 314.

1. a. I went there by plane.

**b.** I went there by bus.

Mr / Gomaa

الفيوم - إدارة أنشواي 2018

2. a. She's from Paris.

**b.** She's from Cairo.

المنوفية - إدارة منوف 2018

3. **a.** When did you go to New York?

b. When did you go to Hong Kong?

القليوبية - إدارة بنها 2018

4. a. How much coffee do you have?

**b.** How many cups of coffee do you have?

## 2) Choose the correct answer from a, b, c or d:

8



1. .... is the capital of Egypt.

المنيا - إدارة المنيا 2019

**a)** Cairo

b) London

c) Paris

d) Honolulu

2. .... is in Italy.

a) Paris

**b)** Tokyo

c) Seoul

**d)** Rome

3. .... is the capital of England.

a) Tokyo

b) Paris

c) Rome

**d)** London

4. .... is in the USA.

a) London

b) Paris

**c)** Honolulu

d) Cairo

5. I can't lift it by .... It's so heavy.

**a)** myself

b) himself

c) herself

d) itself



6. Tokyo ..... the capital of Japan.  
 a) are                      b) is                      c) were                      d) was
7. Let me ..... you.  
 a) help                      b) helps                      c) helped                      d) helping
8. Do you ever fly ..... night?  
 a) on                      b) at                      c) in                      d) for

3 Write a paragraph of SEVEN sentences:

7

"At the airport"

Mr / Gomaa

4 Rearrange the following words to make correct sentences:

2

1. yesterday - to - went - Paris - She.

She went to Paris yesterday.

القاهرة - إدارة عابدين 2018

2. you - Do - ever - at - fly - night?

Do you ever fly at night?

القاهرة - إدارة باب الشعريه 2019

5 Punctuate the following sentences:

2

1. He went to rome in august.

He went to Rome in August.

المنيا - إدارة الهرم 2018

2. where's she from/

Where's she from?

المنيا - إدارة كفر شكر 2018



## B Listen and repeat.

Mr / Gomaa

استمع وردد.

When did he / they go to Hong Kong?

He / They went in April.

How long was he / were they there?

He was / They were there for one week.

## ( STRUCTURE )

Wh- questions with "When...? &amp; How long...?" in the past simple tense:

السؤال باستخدام أدوات الاستفهام "متى...؟ وكم المدة...؟" في زمن الماضي البسيط:

When ...?

متى...؟

- للسؤال عن وقت حدوث الفعل في زمن الماضي البسيط:

&lt; When did subject (الفاعل) (inf.) مصدر الفعل (inf.) ? &gt;

- للإجابة:

Subject (الفاعل)	(التصريف الثاني للفعل)	in +	شهور / فصول السنة
		on +	أيام الأسبوع
		at +	وقت (ساعة)

A: When did you go to San Francisco?

B: I went in March.

e.g.

A: When did she go to Paris?

B: She went on Monday.

A: When did they go to Tokyo?

B: They went at 3 o'clock.



## How long ...?

## كم المدة ...؟

- للسؤال عن المدة (الفترة الزمنية) للحدث في زمن الماضي البسيط:

How long	was	subject (الفاعل)	there?
	were		

- للإجابة:

Subject (الفاعل)	was	there	for + المدة (الفترة الزمنية)
	were		

**A:** How long were you there?

**B:** I was there for two days.

e.g.

**A:** How long was he there?

**B:** He was there for two weeks.

**A:** How long were they there?

**B:** They were there for one month.

Mr / Gomaa

## Check point



Choose the correct answer from a, b, c or d:

1. **A:** ..... did you go to Cairo? **B:** In March. القاهرة - إدارة التبين 2019

a) How

**b) When**

c) Where

d) What

2. **A:** ..... did you stay in Italy? **B:** I stayed there for one week.

**a) How long**

b) How many

c) How much

d) How often

3. He was ..... in July.

a) they

b) their

c) them

**d) there**

المنوفية - إدارة بركة السبع 2018



4 A: *When* did you go to London?

B: I went *in January*

A: *How long* were you there?

B: I was there *for one day*.

you/ London?  
January  
one day



5 A: *When* did you go to Seoul?

B: *I went in August.*

A: *How long* were you there?

B: *I was there for four days.*

you/ Seoul?  
August  
four days



6 A: *When* did he go to New York City?

B: He went *in May*.

A: *How long* was he there?

B: He was there *for two days*.

he/ New York City?  
May  
two days



7 A: *When* did she go to Honolulu?

B: *She went in September.*

A: *How long* was she there?

B: *She was there for one day.*

she/ Honolulu?  
September  
one day



8 A: *When* did they go to Rome?

B: *They went in July.*

A: *How long* were they there?

B: *They were there for five days.*

they/ Rome?  
July  
five days





## Check point

Rearrange the following words to make correct sentences:



1. two - there - I - was - for - days.

القاهرة - إدارة وسط القاهرة 2018

*I was there for two days.*

2. New - When - City - he - to - go - York - did?

القاهرة - إدارة المطرية 2019

*When did he go to New York City?*

Mr / Gomaa

B Look at page 20. Practise with a partner.

انظر إلى صفحة 20 بالكتاب المدرسي. تدرب مع زميل.

S1 When did you go to Cairo?

S2 I went in September.

e.g.

S1 How long were you there?

S2 I was there for three days.



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## 1 Listen and circle:

6

للإجابة راجع نص الاستماع ص 314.

1. a. I went in April.  
b. I went in January.

2. a. In winter.  
b. In summer.

3. a. How long was she in Tokyo?  
b. How long was she in Rome?

4. a. When did you go to Hong Kong?  
b. When did you go to Paris?

Mr / Gomaa

مجموع - إدارة المنشأة 2018

تدريسية - إدارة قاقوس 2018

الطالبة - إدارة أجا 2018

## 2 Choose the correct answer from a, b, c or d:

8

1. A: ..... was he in Cairo? B: He was there for two days.

لميزة - إدارة الهرم 2018

- a) How much      b) How often      c) How long      d) How many

2. She went to Hong Kong ..... April.

البيضة - إدارة دعههور 2018

- a) on      b) in      c) to      d) for

3. When did she ..... to Seoul?

الطهيرة - إدارة روض الفرج 2019

- a) went      b) goes      c) going      d) go

4. May, June and August are .....

الطهيرة - إدارة المرح 2018

- a) months      b) days      c) years      d) weeks

5. I ..... to London in April.

- a) wanted      b) watched      c) went      d) saw



6. Cairo is the capital of .....

Mr / Gomaa

الشرقية - إدارة أبوحمد 2018

a) Italy

b) France

c) Egypt

d) China

7. A: What's the last month of the year? B: It's .....

a) May

b) July

c) December

d) January

8. We were there ..... five days.

الإسماعيلية 2017

a) of

b) for

c) to

d) at

### 3) Read the passage and answer the questions:

4



مبنى سويف - إدارة بلى سويف 2018

Captain Adam is a pilot. He has an overseas flight once a month. He always has a copilot. His name is Captain Hussein. They visited Rome. They were in Rome for two days. They visited the Big Apple, too. New York City is the Big Apple. They went to Paris in January. Paris is the capital of France. They visited Eiffel Tower and stayed for three days. They like Cairo very much. People come to Cairo to visit museums and many exciting places.

#### A. Choose the correct answer from a, b, c or d:

1. Captain Hussein is a .....

a) doctor

b) pilot

c) copilot

d) teacher

2. Captain Adam and Captain Hussein were in ..... for two days.

a) San Francisco

b) Paris

c) Rome

d) London

#### B. Answer the following questions:

3. What is the Big Apple?

New York City is the Big Apple.

4. Why do people come to Cairo?

People come to Cairo to visit museums and many exciting places.



## 4 Write an email of SEVEN sentences:

7

الهيئة العامة للإدارة المحلية 2018

Write an email to your friend Ramy to tell him about your visit to Paris last year. Your name is Hisham. Your email address is hisham@student.com. Your friend's email address is ramy@student.com.

To :	
From :	
Subject :	
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Mr / Gomaa</div>	

## 5 Punctuate the following sentences:

2

1. what did Ahmed do yesterday/

What did Ahmed do yesterday?

الهيئة العامة للإدارة المحلية 2019

2. she visited us last january.

She visited us last January.

الهيئة العامة للإدارة المحلية 2017



شرب الماء بدلاً من الشاي والمشروبات الغازية يعزز طاقتي ويقيني  
نشاطاً.

معلومة  
من  
يونسف



## A Listen and read along.

Welcome to New York City,  
the Big Apple!

2 Over 30 million people visit New York City every year.  
Why? Because it's one of the world's most exciting places.

There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all!

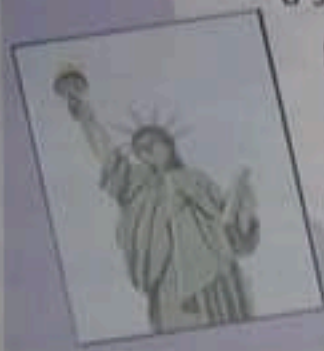
Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Have a sandwich at Carnegie Deli. Don't

forget to shop at Macy's! It's the world's biggest department store.

Walking tours, boat tours, and bus tours are available daily. For

information, call us at 1 (800) 555-2112. We can help you find

a hotel room, buy plane tickets, or rent a car.



## B Listen and circle True or False.

استمع وضع دائرة حول صح أو خطأ (حسب ما جاء بالقطعة السابقة).

1. People visit New York City because it's one of the world's most exciting places.

True

False

2. There are 80 thousand restaurants in New York City.

True

False

3. Carnegie Deli is the world's largest department store.

True

False

4. When you're in New York City, you can take a boat tour.

True

False

## C Read the question. Write the answer.

اقرأ السؤال. اكتب الإجابة.

1. How many museums are there in New York City? 150 museum

2. Why do people visit New York City?

3. What kinds of tours are available? Walking tours, boat tours and bus tours

4. What is the "Big Apple"?

New York City.

4) True

3) False

2) False

1) True

Answer key:



1) Choose the correct answer from a, b, c or d:

8

1. Visit the ..... of Liberty in America.

a) Statue

b) Sea

c) Building

d) State

2. For ..... call us at 1(800)555-2112.

a) songs

b) news

c) information

d) boats

3. We can ..... you find a hotel room, buy plane tickets, or rent a car.

a) helps

b) help

c) helping

d) helped

4. Over 30 million people ..... New York City every year.

a) visited

b) visiting

c) visit

d) visits

5. How ..... museums are there in New York City?

a) many

b) much

c) old

d) long

6. There ..... 18 thousand restaurants in New York City.

a) is

b) was

c) are

d) has

7. .... is the "Big Apple".

a) Orlando

b) London

c) New York City

d) Honolulu

8. Get a ..... for a show at a Broadway theatre.

a) tour

b) hotel

c) book

d) ticket



## 2) Choose the correct answer from a, b, c or d:

4



البحيرة - إدارة الرخصاتية 2018

Over 30 million people visit New York City every year. Why? Because it's one of the world's most exciting places. There are 18 thousand restaurants, 10 thousand shops, and 150 museums. Basketball, opera, theatre, jazz... New York City has it all! Visit the Statue of Liberty and the Empire State Building. Get tickets for a show at a Broadway theatre. Don't forget to shop at Macy's! It's the world's biggest department store. Walking tours, boat tours and bus tours are available daily.

Mr / Gomaa

## A. Choose the correct answer from a, b, c or d:

1. Over 30 ..... people visit New York City every year.

a) thousand

b) million

c) hundred

d) ten

2. Macy's is the world's biggest department .....

a) store

b) zoo

c) theatre

d) restaurant

## B. Answer the following questions:

3. How many museums are there in New York City?

There are 150 museums.

4. What kind of tours are available?

walking tours, boat tours and bus tours are available daily.



## 3 Write an email of SEVEN sentences:

الدقهلية - إدارة شرق المنصورة 2018

Write an email to your friend Shady telling him about your visit to New York City. Your name is Ahmed. Your email address is ahmed@student.com. Your friend's email address is shady@student.com.

To :	
From :	
Subject :	
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

## 4 Rearrange the following words to make correct sentences:

2

1. you - Did - New York - go - to - City?

الدقهلية - إدارة طلخا 2018

Did you go to New York City?

2. shops - there - How many - in - are - and - Orlando - hotels?

How many hotels and shops are there in Orlando?

## 5 Punctuate the following sentences:

2

1. new York City is an exciting place/

الشرقية - إدارة كفر صقر 2018

New York City is an exciting place.

2. When did you go to honolulu/

المنوفية - إدارة شبين الكوم 2018

When did you go to Honolulu?



## A. Listening

Mr / Gomaa

40

## 1 Listen and circle:



6

للإجابة راجع نص الاستماع ص 315.

- a. He stayed there for a month.

b. He stayed there for 5 days.
- a. She was in Rome yesterday.

b. She was in Egypt yesterday.
- a. Do you ever fly alone?

b. Do you fly the plane by yourself?
- a. Did you visit Seoul?

b. Did you go to Tokyo?

## 2 Listen and complete:

6

للإجابة راجع نص الاستماع ص 315.

- Nagy : Can I ask you a (1) few questions?
- Ahmed : Sure. (2) Go ahead.
- Nagy : What do you (3) want to be, Ahmed?
- Ahmed : A pilot.
- Nagy : Why?
- Ahmed : Because I (4) like flying planes.

## B. Reading

## 3 Choose the correct answer from a, b, c or d:

8

- Every day, you can see a show at a Broadway theatre. It's open .....

a) daily                      b) day                      c) week                      d) month
- How did they ..... to San Francisco?

a) went                      b) going                      c) go                      d) goes
- I was there ..... eight days.

a) for                      b) since                      c) in                      d) ago



4. Did you go to Sharm El-Sheikh ..... August?  
 a) on                      b) at                      c) with                      **d) in**
5. Do you ..... fly overseas?  
**a) ever**                      b) never                      c) last                      d) every
6. Don't forget to ..... at Macy's!  
**a) shop**                      b) read                      c) do                      d) make
7. The ..... flies planes.  
 a) driver                      b) chef                      c) teacher                      **d) pilot**
8. I think one ..... of the pilots are female.  
 a) three                      **b) third**                      c) thirteen                      d) thirty

4 Circle the odd word and replace it with a correct one:

5

					Answers
1.	pilot	nurse	<b>store</b>	barber	doctor
2.	ask	<b>flight</b>	like	interview	read
3.	<b>happy</b>	Cairo	London	Rome	Paris
4.	October	June	<b>Sunday</b>	April	March
5.	car	plane	bus	<b>fly</b>	taxi

5 Read the passage and answer the questions:

4

Being a pilot is a hard job. Pilots work for a long time. They spend all of their time outside the house. But some people think the pilot's job is exciting because he travels a lot and visits many countries. My aunt, Captain Sally, is a copilot. She has an overseas flight once a month. She likes her job a lot. She enjoys her job very much. I want to be a pilot when I grow up.



## A. Choose the correct answer from a, b, c or d:

- Captain Sally is my ..... sister.  
a) sister's    b) brother's    c) grandmother's    **d) mother's**
- Captain Sally has an overseas flight once a .....  
a) week    **b) month**    c) year    d) day

## B. Answer the following questions:

- Why is being a pilot hard? *Because pilots work a lot of time*
- What's aunt Sally's job? *and they spend all of their time outside the house*  
*She is a copilot.*

## C. Writing

Mr / Gomaa

## 6 Write a paragraph of SEVEN sentences:

7

"Your visit to New York City"

## 7 Rearrange the following words to make correct sentences:

2

- Ramez - did - long - London - **How** - in - stay?  
*How long did Ramez stay in London?*
- have - a - month - once - **Yes** - flight - an - I - overseas.  
*Yes, I have an overseas flight once a month.*

## 8 Punctuate the following sentences:

2

- how long was he there/  
*How long was he there?*
- Fatma and Eman live in cairo.  
*Fatma and Eman live in Cairo.*



(Selected from School Exams)



## A. Listening

## 1 Listen and circle:

Mr / Gomaa

6

للإجابة راجع نص الاستماع ص 315.

1. ☒ a. Once a week.  
☐ b. Twice a week.
2. ☐ a. I think all the pilots are female.  
☒ b. I think one third of the pilots are female.
3. ☒ a. Can you write the letter "s", Dina?  
☐ b. Can you spell your name, please?
4. ☐ a. Do you ever fly kites?  
☒ b. Do you ever fly planes?

الغربية - إدارة زفتى 2018

كفر الشيخ - إدارة نبلا 2018

الدقهلية - إدارة السنبلاتوين 2018

كفر الشيخ - إدارة دسوق 2018

## 2 Listen and complete:

6

للإجابة راجع نص الاستماع ص 315.

Miss Dina : Sally, write the letter "B" on the board.

القاهرة - إدارة المعادي 2018

Sally : I'm sorry. How can I (1) write it?Miss Dina : Okay. Let (2) me show you how.Sally : No, I can't. It's too (3) hard.Miss Dina : Come on, Mai. Can you (4) help her?

Mai : Sure, Miss Dina.



## B. Reading

## 3 Choose the correct answer from a, b, c or d:

8

1. New York City is one of the ..... places in the world.  
a) more exciting    ☒ b) most exciting    c) excited    d) excite
2. When I was little, I could ..... a word.  
a) count    b) blow    c) throw    ☒ d) spell

أسوان 2017

القاهرة - إدارة الزيتون 2018



3. Could we ask you ..... questions? (WB) الحيرة - إدارة الدقى 2018  
 a) a few b) a little c) much d) lot
4. She could ..... a bubble when she was little. أسبوط - إدارة الغنايم 2018  
 a) build b) give c) blow d) cut
5. How many female pilots work for your ..... ?  
 a) school b) hospital c) museum d) airline
6. When you moved ....., we were very sad. الشرقية 2017  
 a) on b) in c) away d) up
7. How ..... does she wear a wig? الإسكندرية - إدارة العجى 2018  
 a) much b) old c) often d) many
8. Laila wants to go on a boat .....  
 a) flight b) tour c) park d) cinema

#### 4 Circle the odd word and replace it with a correct one:

5

				Answers	
1. London	Rome	Cairo	happy	Paris	القليوبية - إدارة كفر شكر 2018
2. tall	fat	thin	shirt	short	المنصورة - إدارة المنطرية 2018
3. count	cut	could	peel	say	البحيرة - إدارة أيتاي البارود 2019
4. bubble	spell	heart	butterfly	alphabet	السويس - إدارة جنوب السويس 2019
5. Sunday	October	November	December	April	الجيزة - شمال العيزة 2018

#### 5 Read the passage and answer the questions:

4

الإسكندرية - إدارة الجصرك 2018

Many tourists visit Egypt every year. Why? Because Egypt has one third of the world's monuments<sup>(1)</sup>. There are a lot of beaches, hotels and parks. They visit the Egyptian Museum in Cairo. They visit the Pyramids and Sphinx<sup>(2)</sup> in Giza. They also visit temples<sup>(3)</sup> in Luxor. They like taking photographs of our great places. They enjoy the boat tours in Aswan. The Nile in Egypt is the longest river in the world.

#### A. Choose the correct answer from a, b, c or d:

Egypt every year.

1. Many tourists .....  
 a) visit b) come c) take d) give
2. They can visit the temples in .....  
 a) Cairo b) Giza c) Luxor d) Tanta

(3) temples معابد

(1) monuments اثار

(2) Sphinx أبو الهول



## A. Answer the following questions:

3. What do they visit in Giza?  
 4. What can tourists do in Aswan?

*They visit the Pyramids and Sphinx in Giza.*

*They like taking photographs of our great places*

## C. Writing

## 6 Write an email of SEVEN sentences:

7

القريبة - إدارة شرق طنطا 2018

Write an email to your friend Samy telling him about a book you read about Orlando. Your name is Tarek. Your email address is tarek@student.com. Your friend's email address is samy@student.com.

To :	
From :	
Subject :	
<div style="border: 1px solid black; padding: 5px; display: inline-block; transform: rotate(-2deg);">Mr / Gomaa</div>	

## 7 Rearrange the following words to make correct sentences:

2

1. did - go - **When** - Honolulu - Laila - to?

*When did Laila go to Honolulu?*

قنا - إدارة فرشوط 2018

2. could - **She** - English - was - when - speak - little - she.

*She could speak English when she was little.*

الدقهلية 2017

## 8 Punctuate the following sentences:

2

1. what did you get/

*What did you get?*

الطاهرة - إدارة الشراعية 2018

2. thanks for your time/

*Thanks for your time.*

الإسكندرية - إدارة العجمي 2018



## 1 Read and circle:



Mr / Gomaa

1. No, I always have a copilot.

a. Do you ever fly the plane by yourself?

b. Do you ever fly the kite by yourself?

2. I live in Rome.

a. Where do you live?

b. How do you live?

3. I went in March.

a. When did you go to Rome?

b. How long were you in Rome?

4. I was there for one week.

a. When did you go there?

b. How long were you there?

## 2 Look and write a paragraph of FOUR sentences:



Guiding words:

travel - Paris - plane - London



## 3 Punctuate the following sentence:



how did you travel to rome, omar/

How did you travel to Rome, Omar ?